

# AI Science and Engineering: A new scientific discipline?

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**Version 3.0**

# AI Science and Engineering

- **What is AI?**
- Statistical Machine Learning
- AI and Human Mind
- Artificial General Intelligence
- AI Science and Engineering?
- University Education on AI
- AI in University Education

# What is AI?

- ***AI Science and Engineering*** (AISE) is the interdisciplinary, scientific study and engineering of ***Artificial Systems*** that mimic and/or surpass ***human intelligence*** in information analysis and ***human interaction*** with the world.
- Core AISE disciplines are:
  - ***Machine Learning*** (ML),
  - Classical (Symbolic) ***Artificial Intelligence*** (AI)

# What is AI?

- Closely related AISE disciplines:
  - **Robotics,**
  - Autonomous Systems,
  - Digital Signal/Image Processing and Analysis,
  - Data Science and Data Analytics
  - **Network Theory.**
- Very useful in defining:
  - Data, analysis modes, applications.

# What is AI?

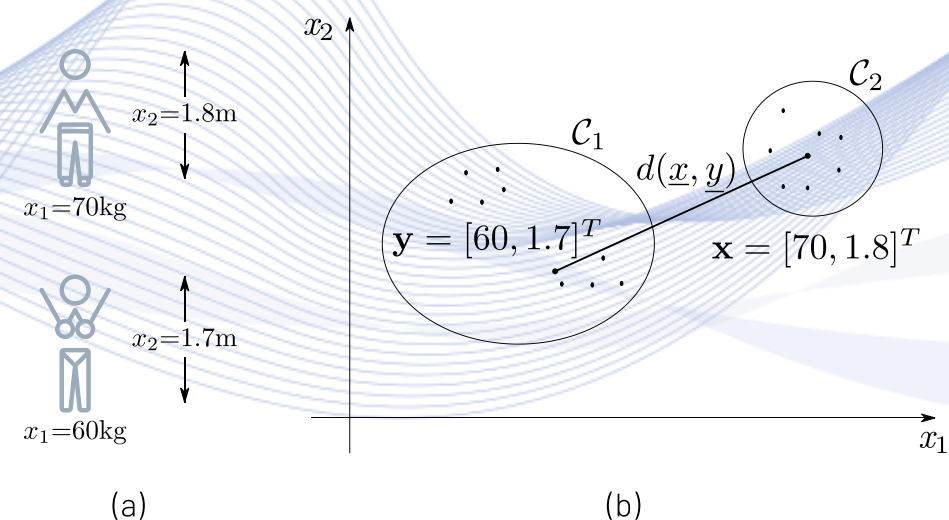
- Complementary AISE-related disciplines:
  - Cognitive Science,
  - Neuroscience,
  - Psychology,
  - ***Philosophy, Ethics***
  - Linguistics
  - Sociology.

# What is AI?

## ***Data/information/knowledge definitions***

**Data:** measured quantities related to nature and/or human activities.

- ***Data are primarily numbers*** representing object characteristics (features).
- Passive/active data acquisition.
- Data sampling.
- ***Measured in bits.***

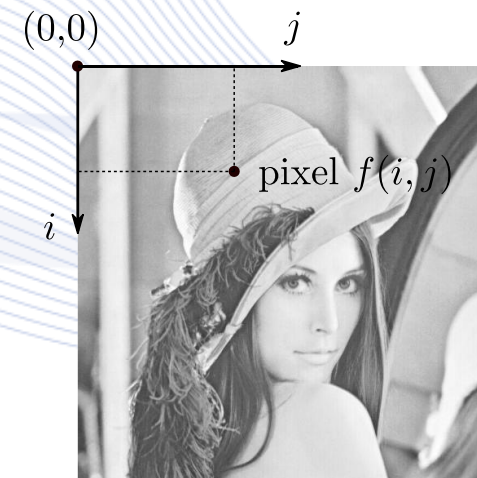
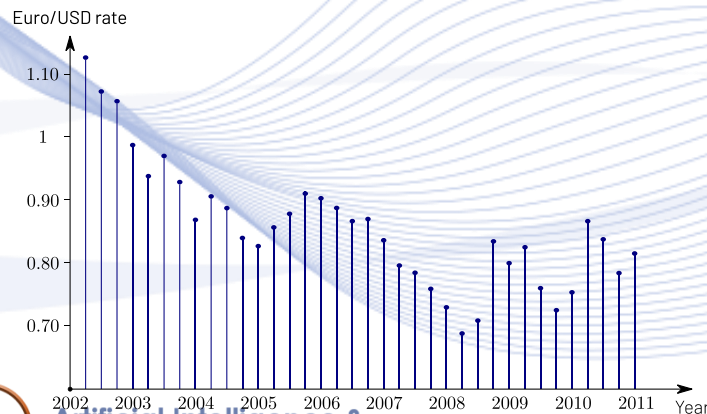


# What is AI?

Data can have **spatiotemporal structure**:

- 1D temporal signals, e.g., music
- 2D spatial signals: images
- Signals and object features can be represented by **vectors**:

$$\mathbf{x}^T = [x_1, x_2, \dots, x_n].$$

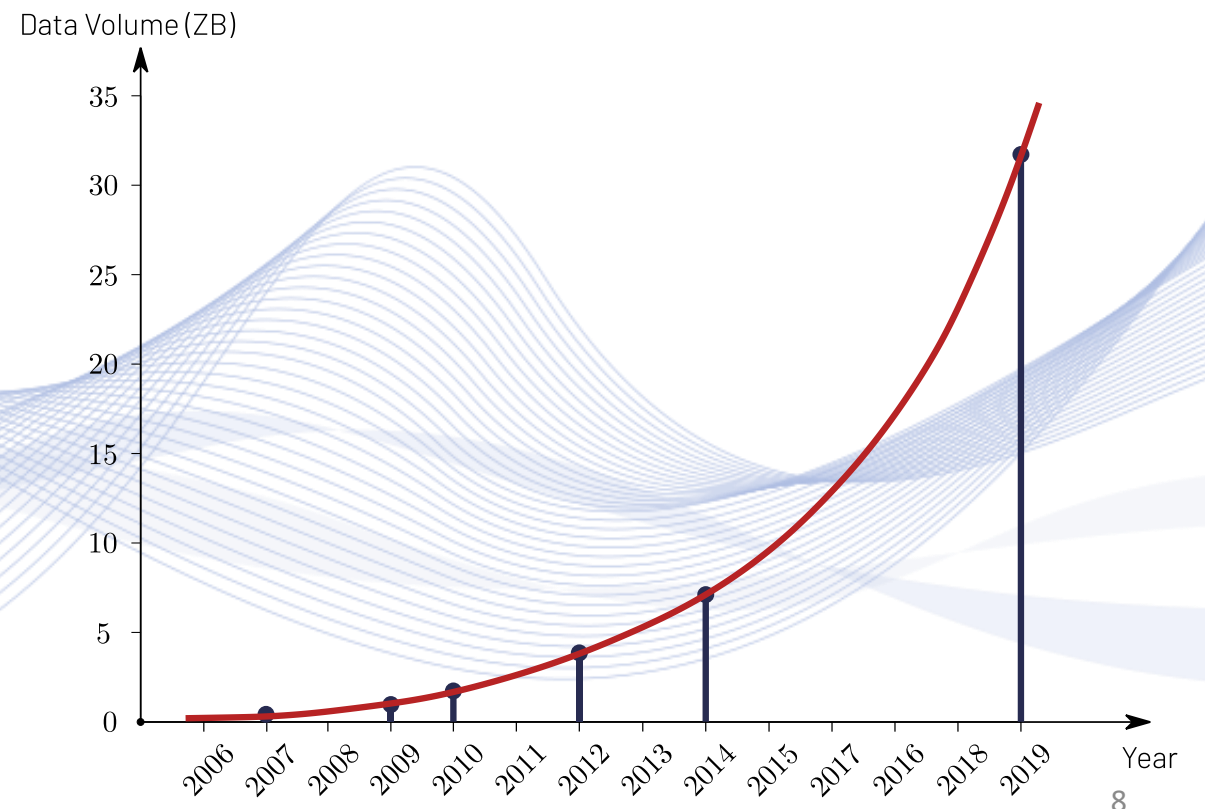


# What is AI?

## ***Exponential data increase:***

- Proliferation of sensors
- Detailed recording of nature and humans
- Sensing automation.

Data volume increase in past decade.





# What is AI?

## *Why we need ever more data?*

- To navigate in an ever more complex world.
  - *Why do we need a more complex world?*

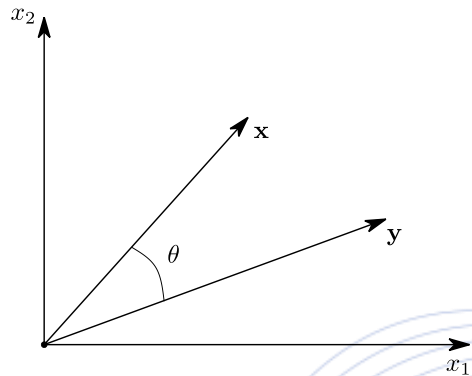
## Data sustainability:

- HW enabled
- ***Moore's law***
- Data storage constraints
- Data communication constraints.

# What is AI?

## *Unsupervised Machine Learning*

- Data clustering:

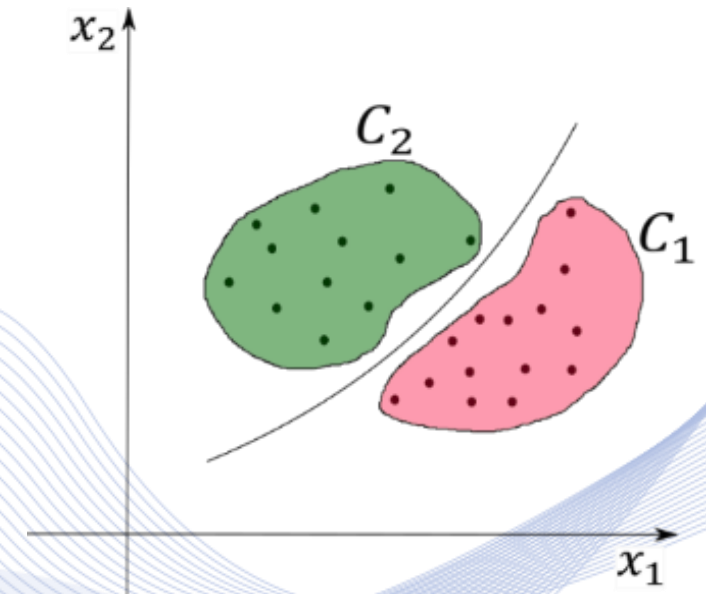


- Data geometry
- ***Abstraction***
- ***Data compression.***

# What is AI?

## ***Supervised Machine Learning***

- Learning functions  $y = f(\mathbf{x}; \theta)$  from labeled training data  $\{(\mathbf{x}_i, y_i), i = 1, \dots, N\}$ .
- ***Classification***
- ***Regression.***
  
- Learning data probability distributions  $p(\mathbf{x})$ .
  - ***Generative neural networks.***
    - ***Fake data creation.***



# What is AI?

## *Information*

- **Notoriously vague definitions**
- My definition: ***Information is the result of the manual or automatic Data Analysis.***

Taxonomy: Data → Information → Knowledge.

Machine Learning/inference produces ***information*** (including metadata).

- ***Information theory/entropy: bits (once more)!***



# What is AI?

## **Concepts and ideas** (ιδέες).

- Concepts are specific mental constructs residing in our mind (brain?) that refine and abstract ideas.
- **Concept instances**



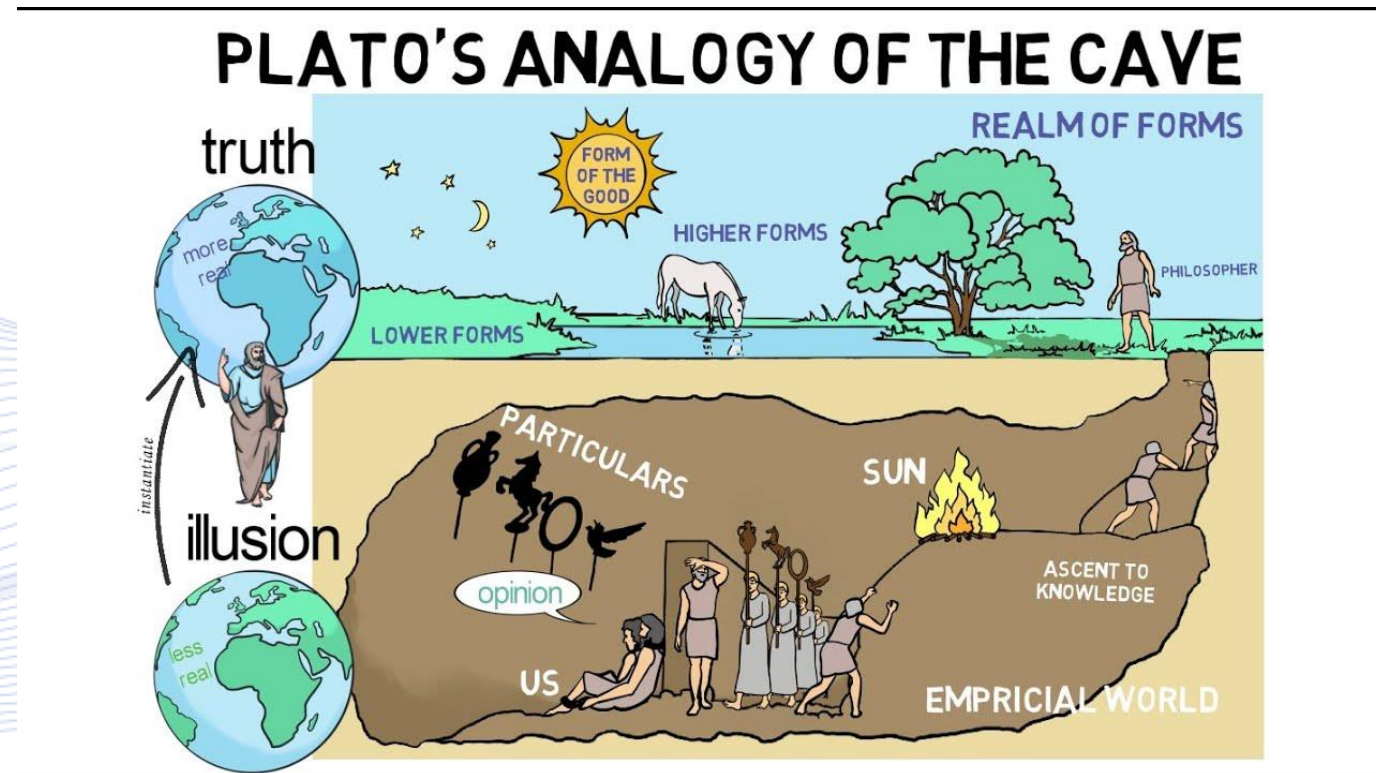
Instances of a triangle.

- **Abstraction and generalization:**
  - Simplification and data compression.

# What is AI?

## *Ideas* in Philosophy.

- Idealism, materialism, dualism.
- Plato's cave.



# What is AI?

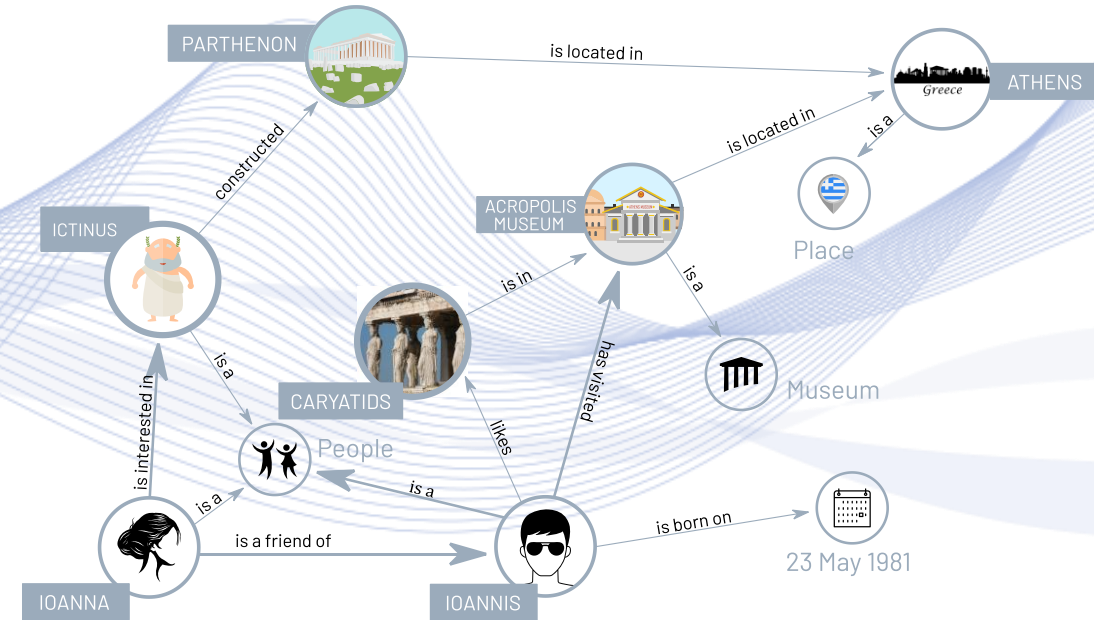
## *Symbolic AI*

- A **symbol** (‘Σύμβολο’) is a **comprehensible representation** of an object, idea, concept, action, status, or relationship.
- Symbolic AI mimics and simulates high-level human intelligence and **reasoning**.
- It represents and operates on concepts and their relations through **logic** and **search**.
- **Reasoning** is one of the most complex brain activities.

# What is AI?

## Knowledge

- It is a familiarity, awareness, or ***understanding of someone or something***:
  - Facts (propositional knowledge),
  - Skills (procedural knowledge),
  - Objects relations (relational knowledge).
- Various knowledge descriptions.

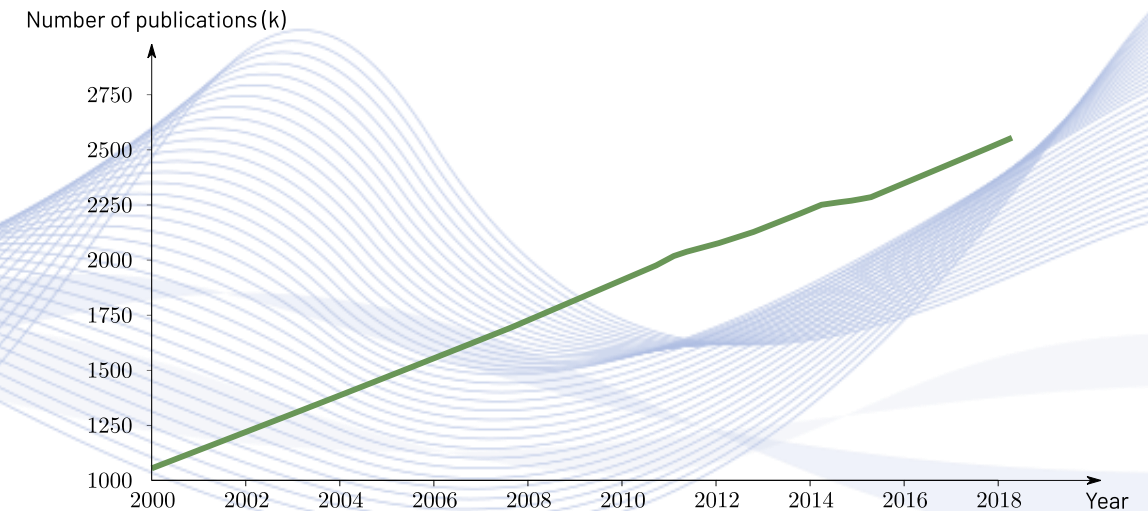




# What is AI?

Knowledge is primarily a product of reasoning.

- Is knowledge finite?
- ***Can we measure knowledge?***
- Knowledge increase is linear.
  
- ***Encyclopedias***
- ***Research publications.***



Global research output (publication) growth.

# What is AI?

## ***Current AI revolution:***

- ***AI means ML, which means Deep Neural Networks***
- Stagnation of symbolic AI
- Resurrection of a dead term: AI

## Major breakthrough needed:

- Advancement of symbolic AI
- ***Fusion of Machine Learning and symbolic AI.***

# What is AI?

## ***Data/Information society:***

- Exponential data growth.
- Data acquisition automation.
- ***Information extraction automation through ML.***

## Sustainability?

- More sensors, more processors, Moore's law.
- ***Energy-intensive data and information extraction.***

# What is AI?

## ***Knowledge society:***

- Exponential knowledge growth.
- Not there yet: ***knowledge production and communication is still manual.***
- Past devastating setbacks in knowledge uptaking:
  - Dark ages (beginning of the medieval times).

# AI Science and Engineering

- What is AI?
- **Statistical Machine Learning**
- AI and Human Mind
- Artificial General Intelligence
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# What is AI?

## Knowledge Sustainability:

- Limitations in brain capacity.
- Solution: **social swarm intelligence**
- Example: collective memory.
- Knowledge communication through **education** is way suboptimal:
  - New education mode needed, stressing **critical thinking** and **abstraction**.
  - **Morphosis**: formation of knowledgeable citizens.
  - **Global education**: diminishing social and regional barriers to education.

- **Unified machine and human learning theories?**

# Statistical Machine Learning

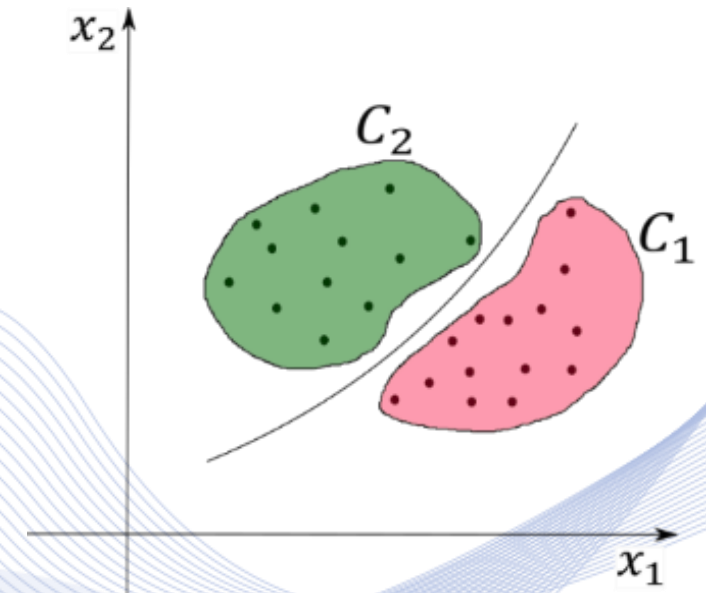
## *Supervised Machine Learning*

Learning functions  $y = f(\mathbf{x}; \theta)$ .

- ***Bayesian Learning/Decision Making:***
  - Learning from Probability distributions  $p(\mathbf{x})$ .
- ***Statistical Machine Learning:***
  - Learning from labeled training data  $\{(\mathbf{x}_i, \mathbf{y}_i), i = 1, \dots, N\}$ .

Applications:

- ***Classification***
- ***Regression.***



# Statistical Machine Learning

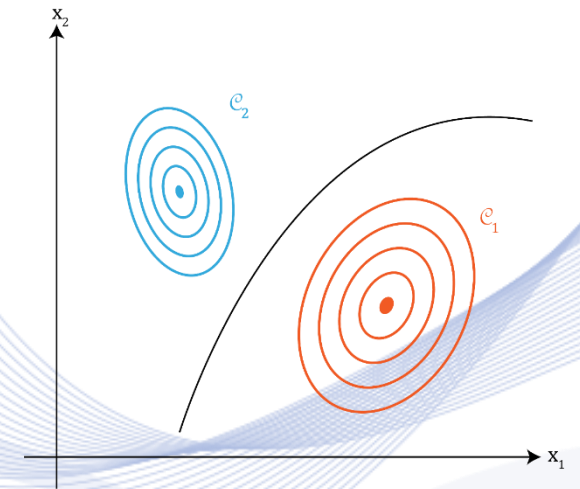
## *Bayesian Classification*

Two-class Maximum Likelihood classification problem:

- Adopt  $\mathcal{C}_1$ , if  $r_1(\mathbf{x}) < r_2(\mathbf{x})$  or:

$$\Lambda(\mathbf{x}) = \frac{p(\mathbf{x}|\mathcal{C}_1)}{p(\mathbf{x}|\mathcal{C}_2)} > T_{12}.$$

- Probabilities  $p(\mathbf{x}|\mathcal{C}_i)$  are unknown and have to be estimated.



ML decision boundary.



# Statistical Machine Learning

## *Multivariate Gaussian Probability Distribution*

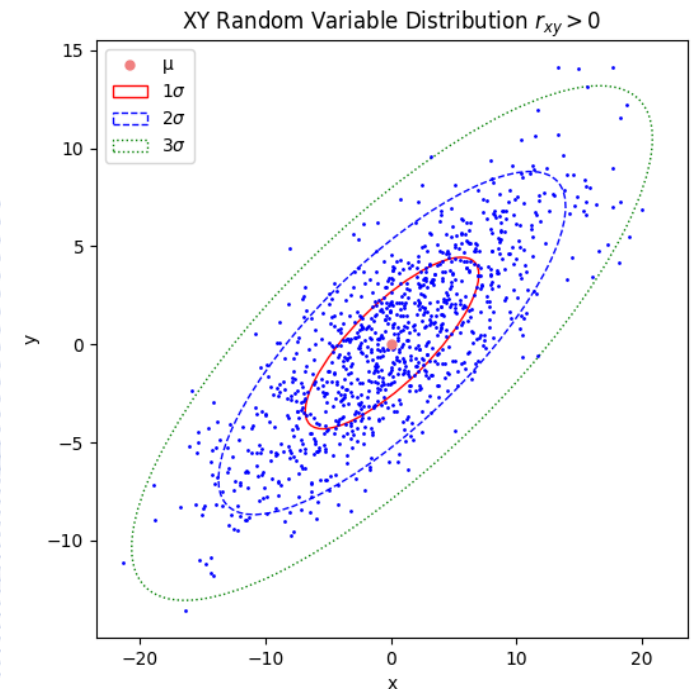
- Jointly normal variables  $X_1, \dots, X_n$ :

$$f_{\mathbf{X}}(\mathbf{x}) = \frac{1}{(\sqrt{2\pi})^n \det(\mathbf{C})^{\frac{1}{2}}} e^A,$$

$$A = -\frac{1}{2} (\mathbf{x} - \mathbf{m})^T \mathbf{C}^{-1} (\mathbf{x} - \mathbf{m})$$

Parameters  $\hat{\mathbf{m}}, \hat{\mathbf{C}}$  to be estimated from data  $\{(\mathbf{x}_i, \mathbf{y}_i), i = 1, \dots, N\}$ :

- Expected vector:  $\mathbf{m} = E\{\mathbf{x}\}$ .
- Covariance matrix:  $\mathbf{C} = E\{(\mathbf{x} - \mathbf{m})^T (\mathbf{x} - \mathbf{m})\}$ .



# Statistical Machine Learning

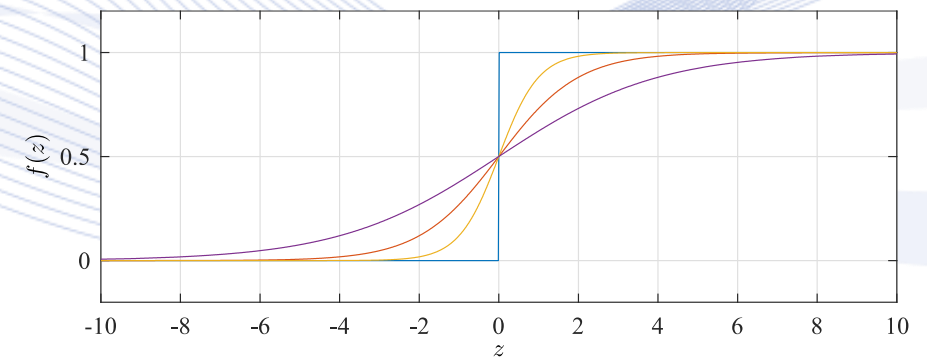
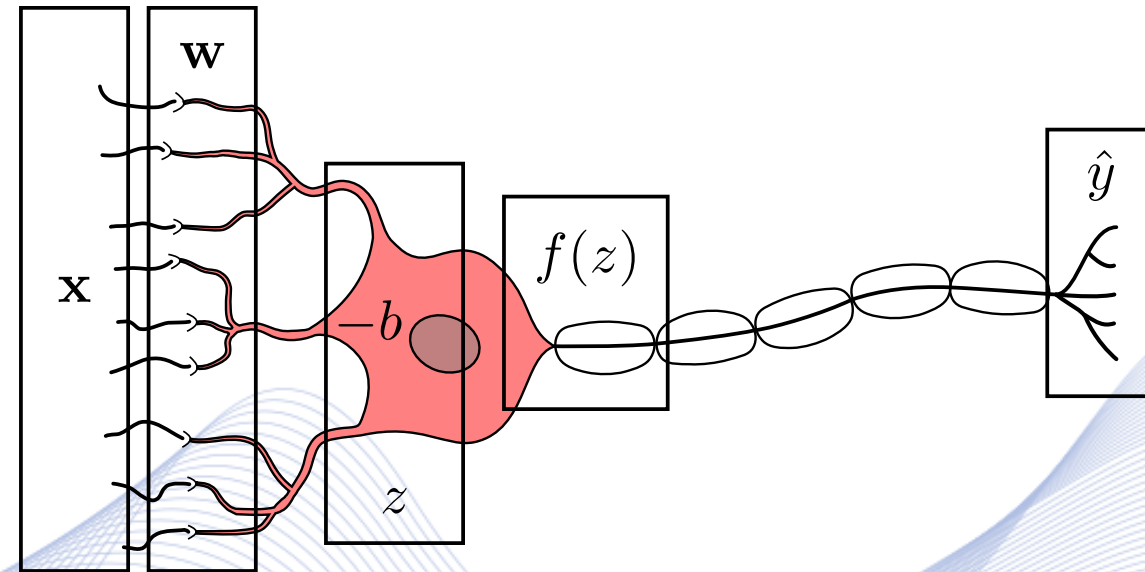
## Neural Networks.

Perceptron:

$$\hat{y} = f(z) = f(\mathbf{w}^T \mathbf{x} + b) = f\left(\sum_{i=1}^N w_i x_i + b\right)$$

- $f$ : activation function.
- Simplest form (firing threshold):

$$\mathbf{w}^T \mathbf{x} \geq -b \Rightarrow \mathbf{w}^T \mathbf{x} + b \geq 0.$$



# Statistical Machine Learning



**Classification** is a binary function **prediction** (estimation):

$$\mathbf{y} = f(\mathbf{x}, \mathbf{w}).$$

- **Input.**  $\mathbf{x} = [x_1, x_2, \dots, x_n]^T$ , e.g., facial  $100 \times 80$  pixel image.
- **Trainable parameters** (NN weights):  $\mathbf{w} = [w_1, w_2, \dots, w_n]^T$ .
- **Output.**  $\mathbf{y} = [0, 1, 0, \dots, 0]^T$ .
- Only the correct facial (person) class label is 1.

# Statistical Machine Learning

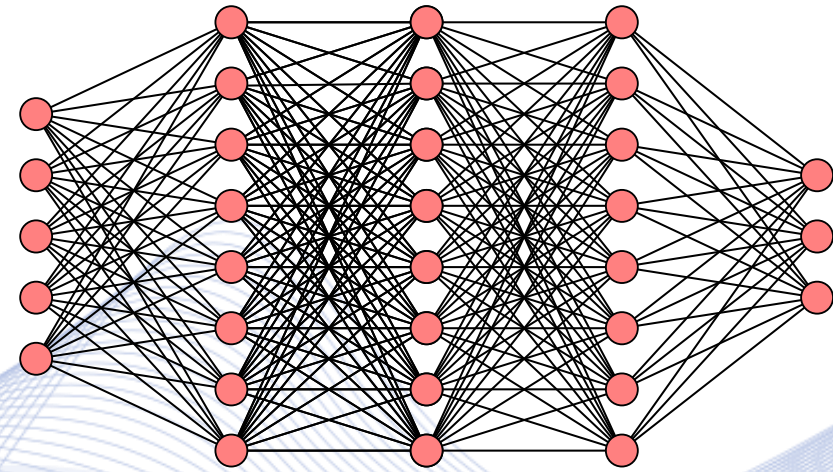
## Multilayer Perceptrons

$$\mathbf{y} = f(\mathbf{x}, \mathbf{w}).$$

- Neural networks training has to minimize an error function  $J(\mathbf{w})$ .
- Differentiation:

$$\frac{\partial J(\mathbf{w})}{\partial \mathbf{w}} = \mathbf{0}.$$

Input layer ( $l = 0$ )    1st hidden layer ( $l = 1$ )    2nd hidden layer ( $l = 2$ )    3rd hidden layer ( $l = 3$ )    Output layer ( $l = L = 4$ )



Multilayer perceptron.

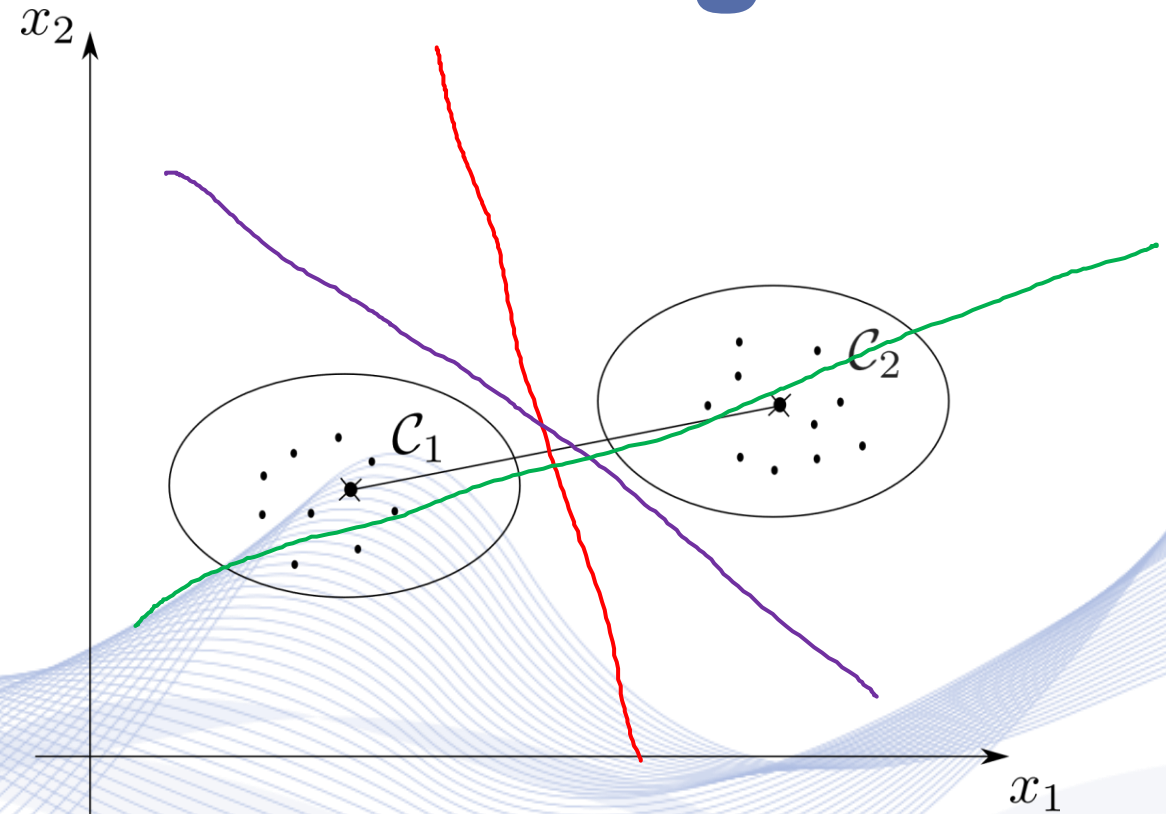
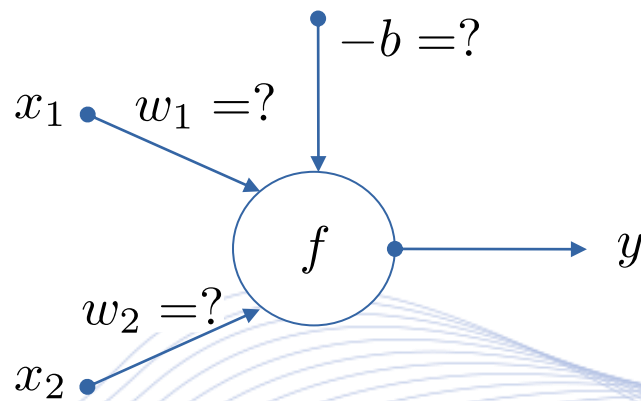
# Statistical Machine Learning

## ***Classification.***

- ***Training:*** Use training data  $\{(\mathbf{y}_i, \mathbf{x}_i)\}$  to find the optimal parameters  $\mathbf{w}$ , minimizing the classification error  $J(\mathbf{y}_i, \mathbf{x}_i, \mathbf{w})$ .
- ***Inference:*** Feed the trained NN with data  $\mathbf{x}$  to produce the classification label:  $\mathbf{y} = \mathbf{f}(\mathbf{x}, \mathbf{w})$ .
- Classification is a special type of ***regression*** (function approximation).

# Statistical Machine Learning

## 2D perceptron.



Separating line:  $w_1x_1 + w_2x_2 + b > 0$ .

# Statistical Machine Learning

## 2D perceptron.

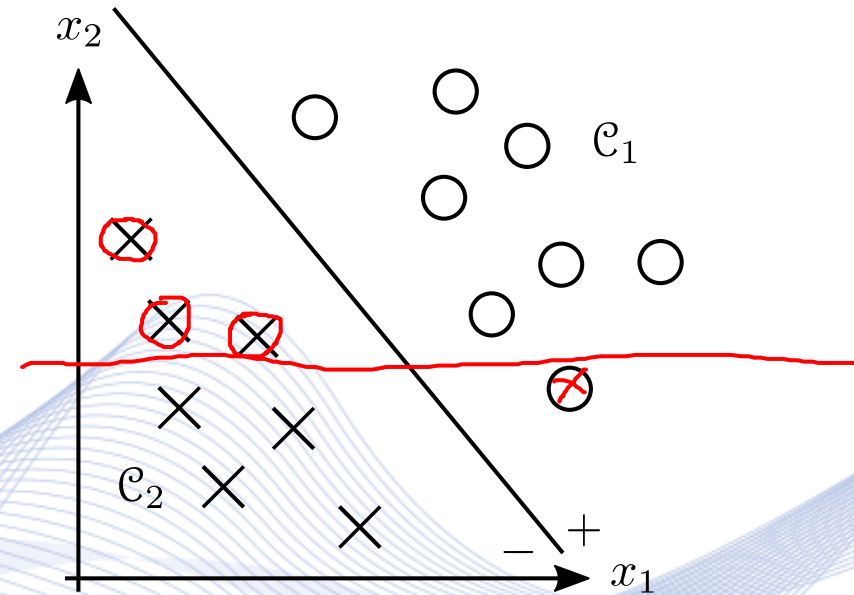
Decision line:  $w_1x_1 + w_2x_2 + b > 0$ .

Classification error minimization:

$$J(w_1, w_2, b) = 4.$$

## Optimization problem.

- Use gradients to find the minimum!



# Statistical Machine Learning

## 2D perceptron.

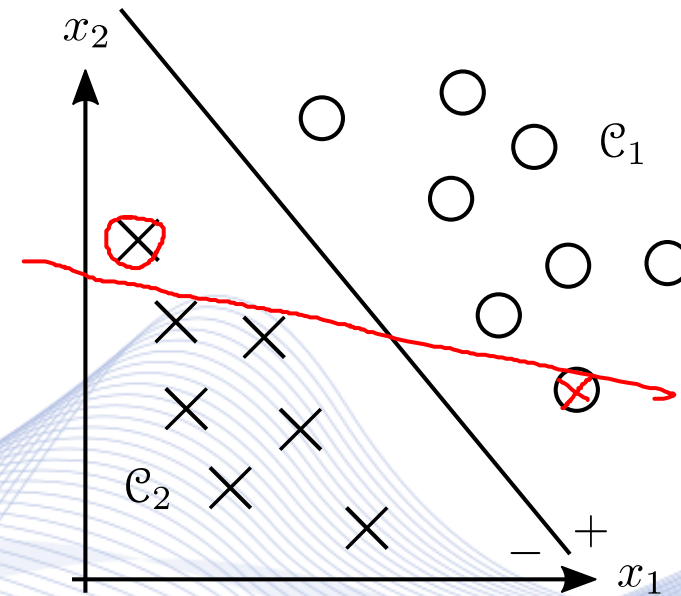
Decision line:  $w_1x_1 + w_2x_2 + b > 0$ .

Classification error minimization:

$$J(w_1, w_2, b) = 2.$$

### Optimization problem.

- Use gradients to find the minimum!





# Statistical Machine Learning

## 2D perceptron.

Decision line:  $w_1x_1 + w_2x_2 + b > 0$ .

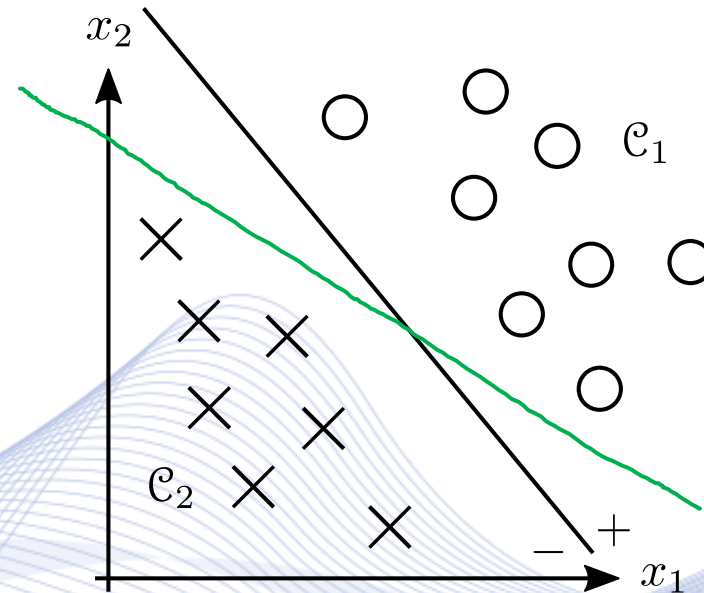
Classification error minimization:

$$J(w_1, w_2, b) = 0.$$

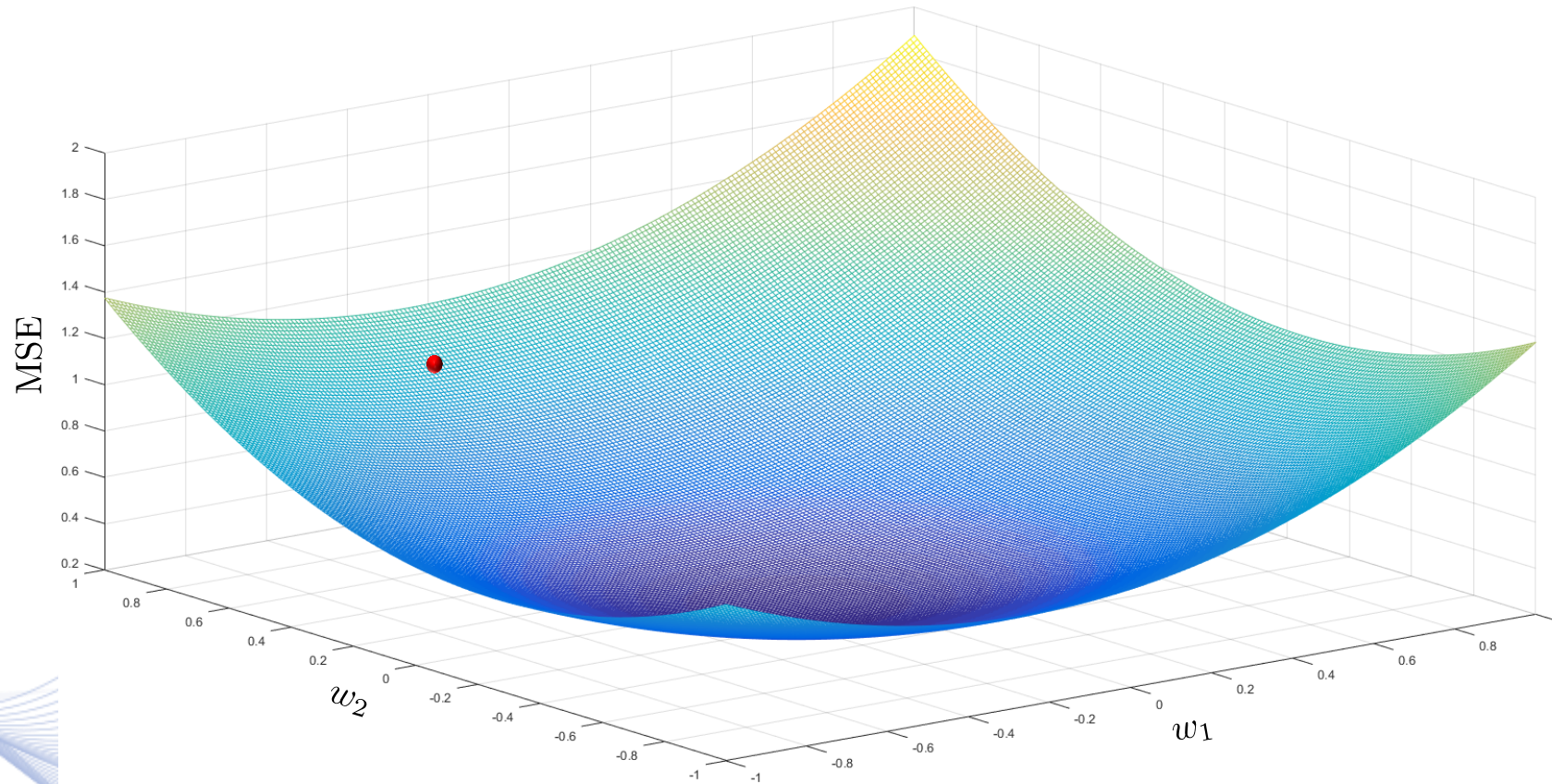
$$J(w_1, w_2, b) = 0.$$

Optimization problem.

- **Use gradients (derivatives) to find the minimum!**

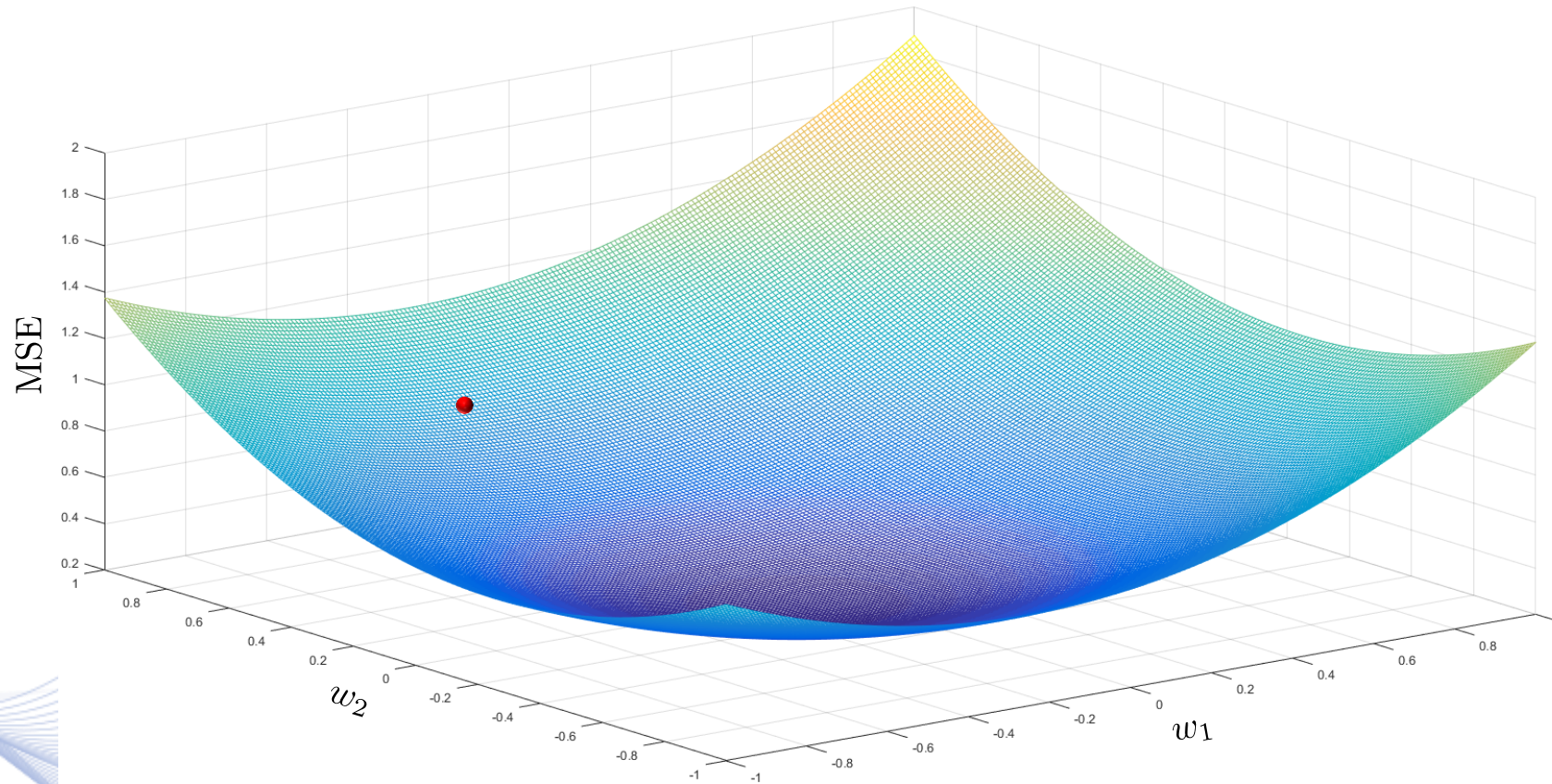


# Statistical Machine Learning



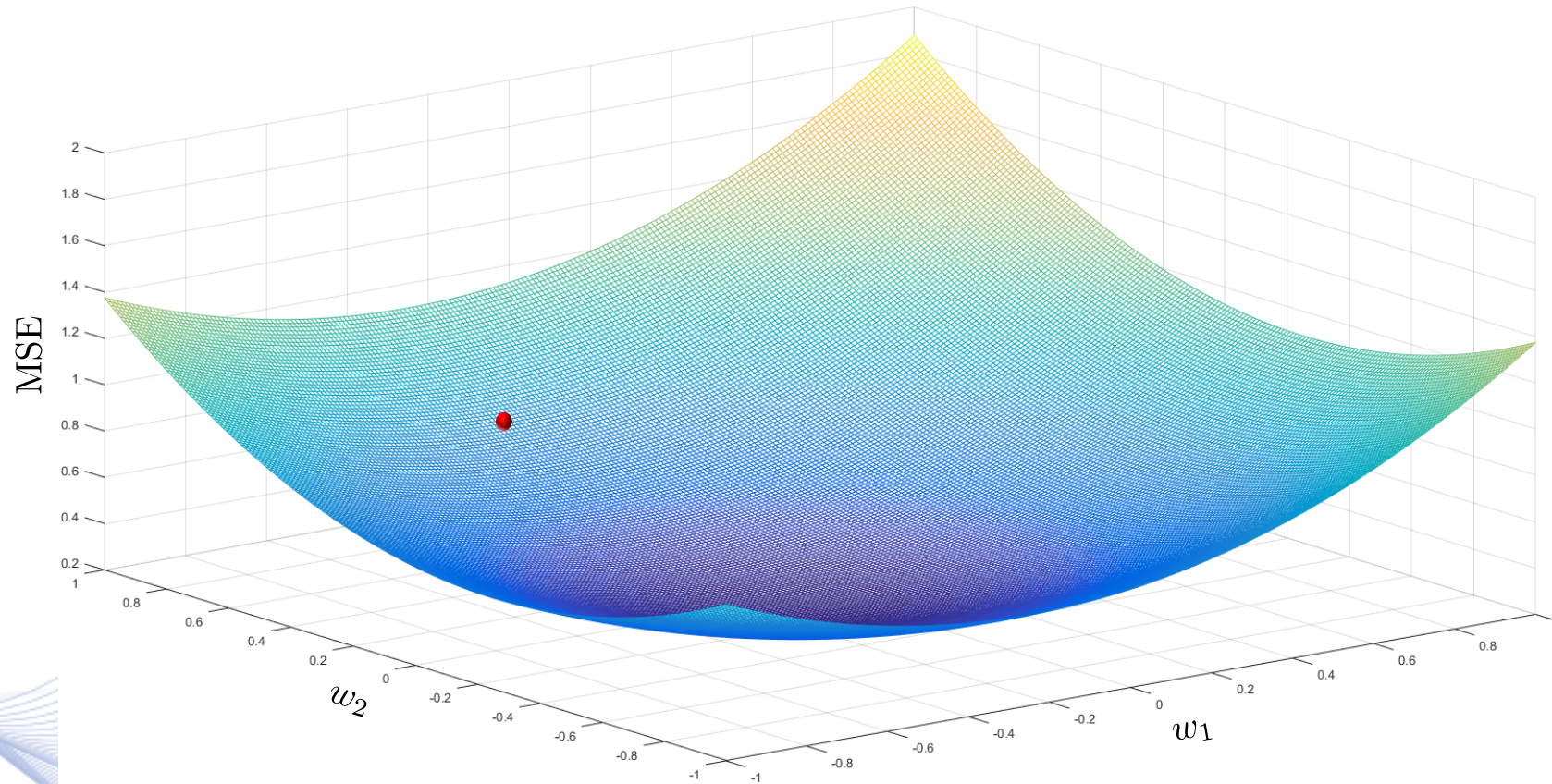
Perceptron training through classification error  
 $J(w_1, w_2)$  minimization.

# Statistical Machine Learning



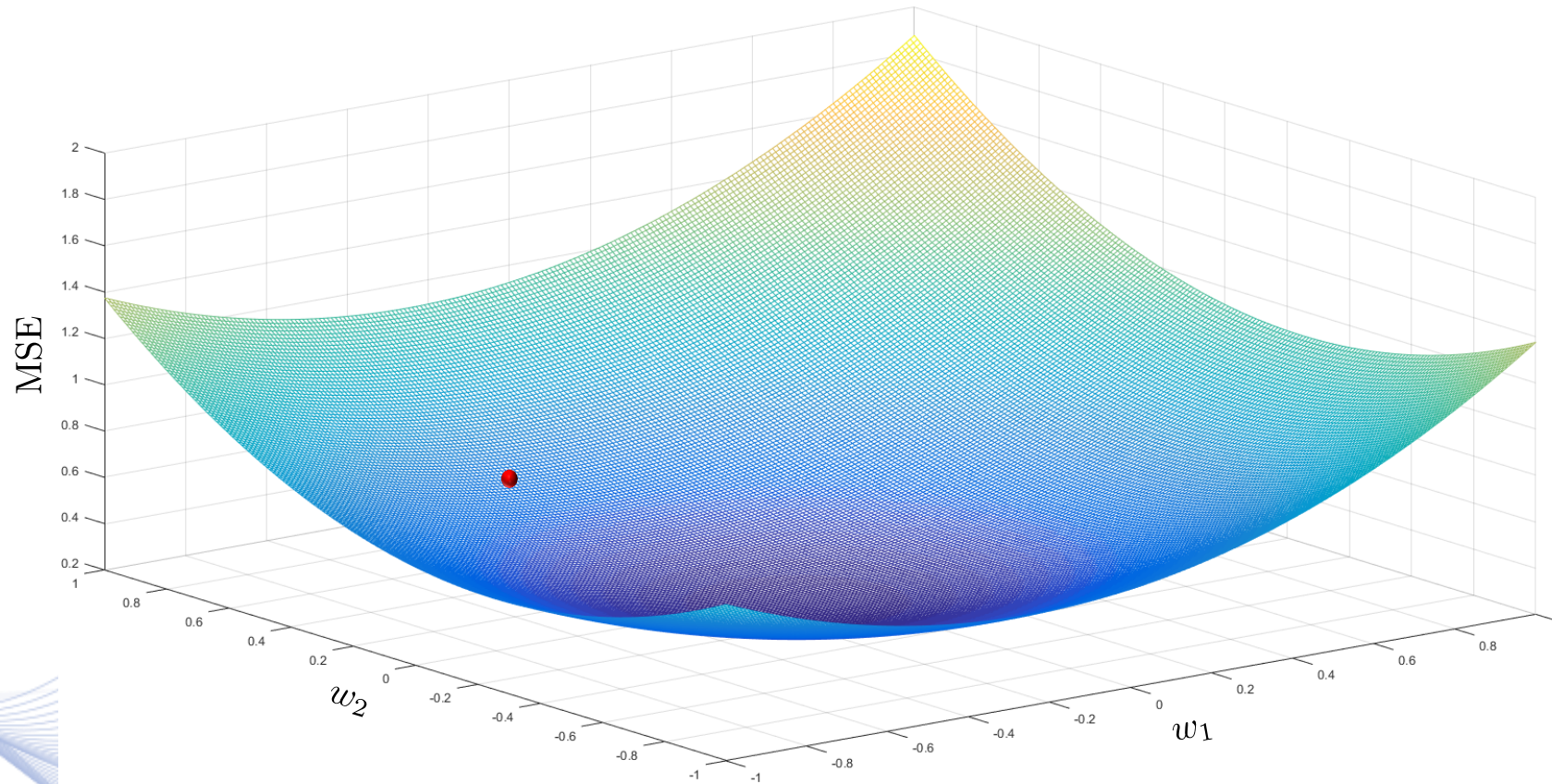
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# Statistical Machine Learning



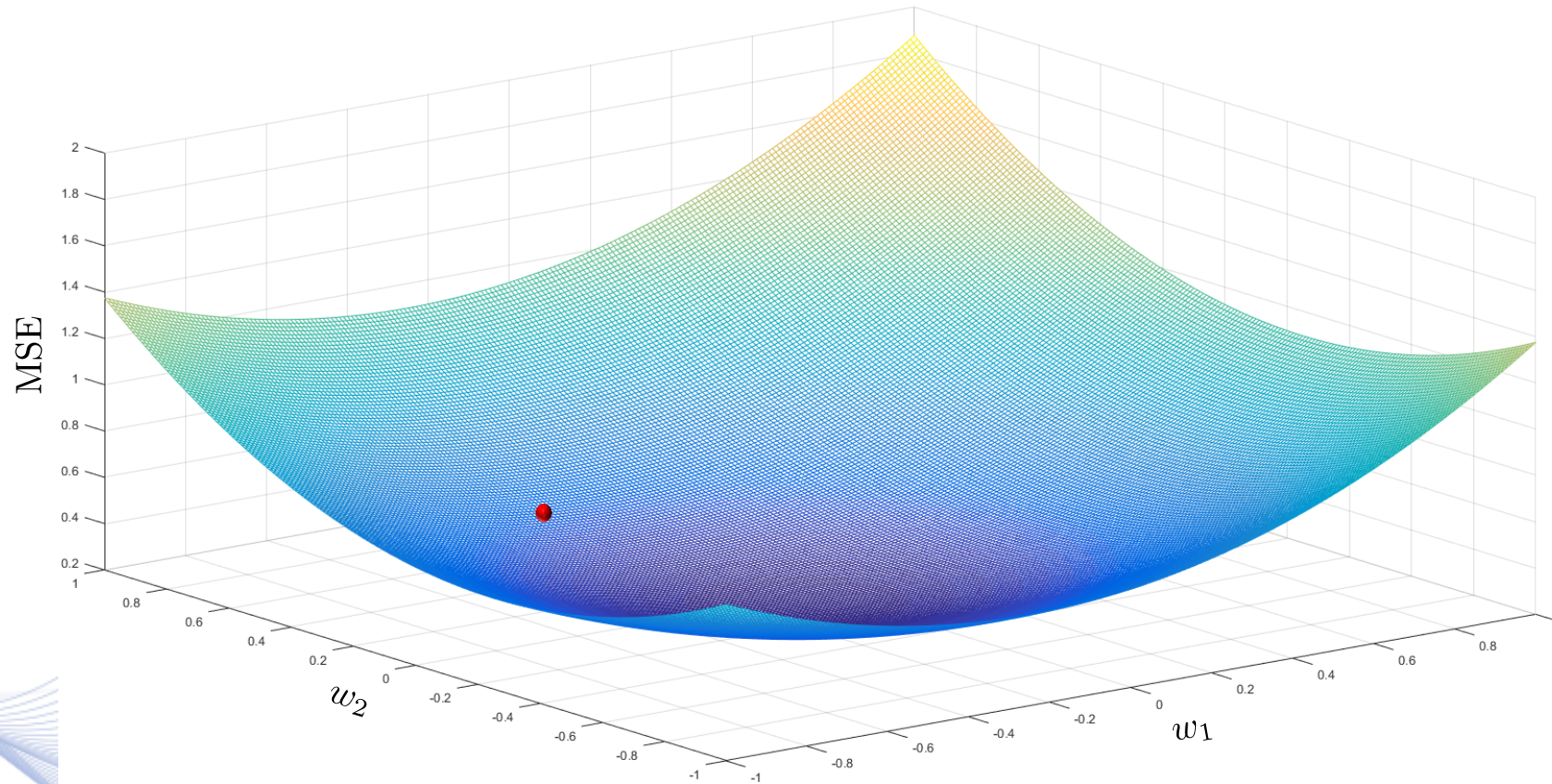
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# Statistical Machine Learning



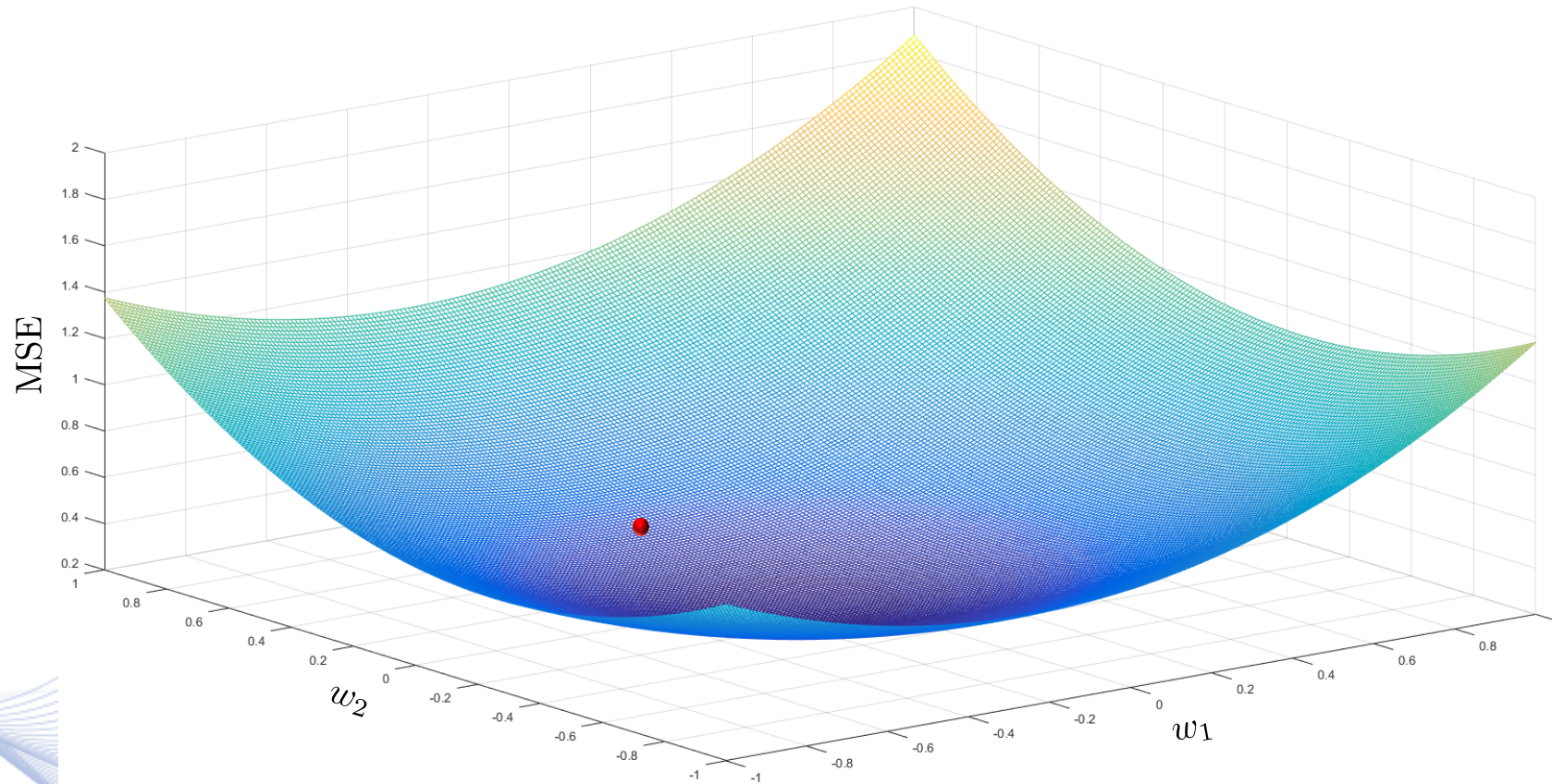
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# Statistical Machine Learning



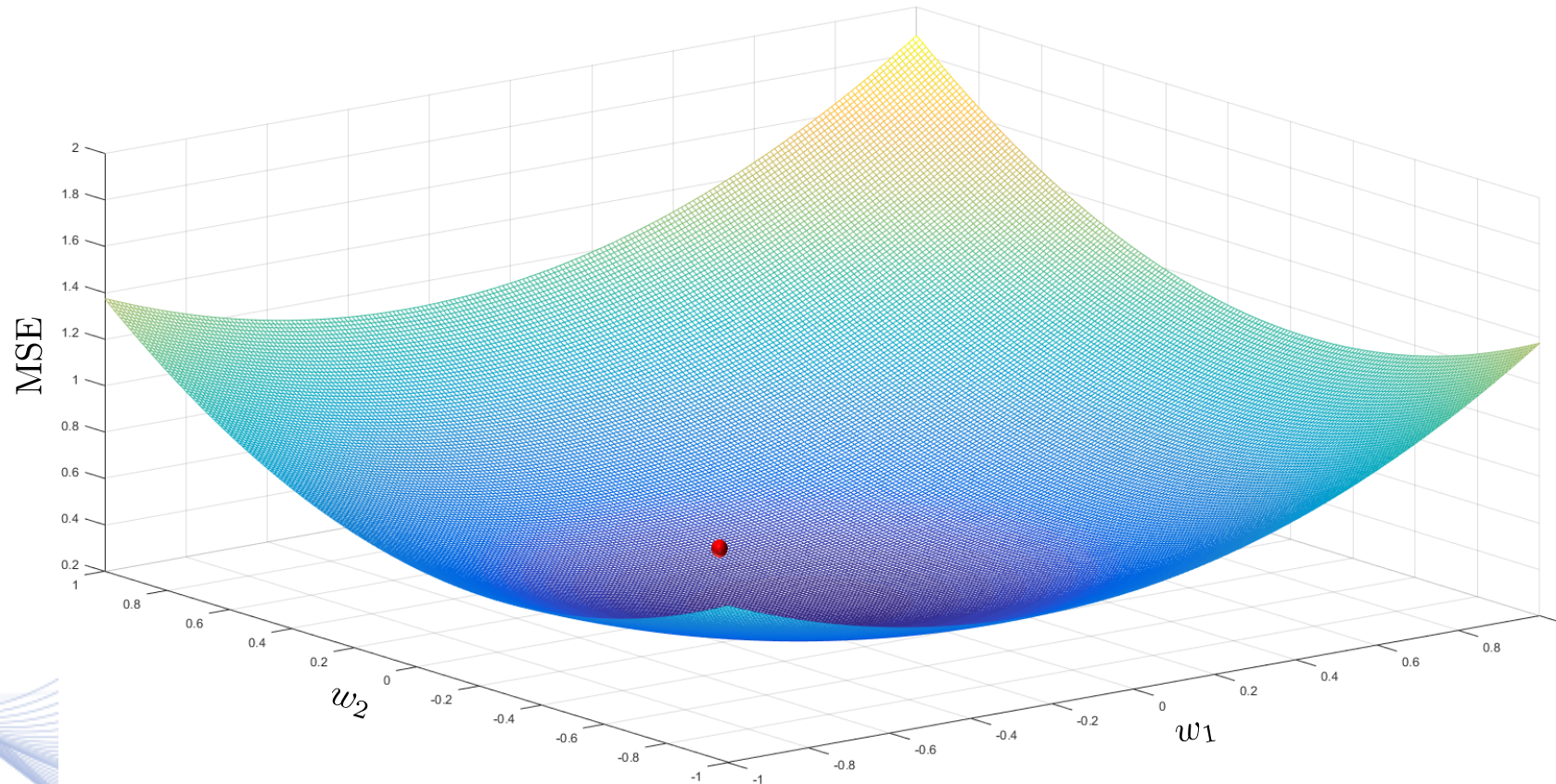
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# Statistical Machine Learning



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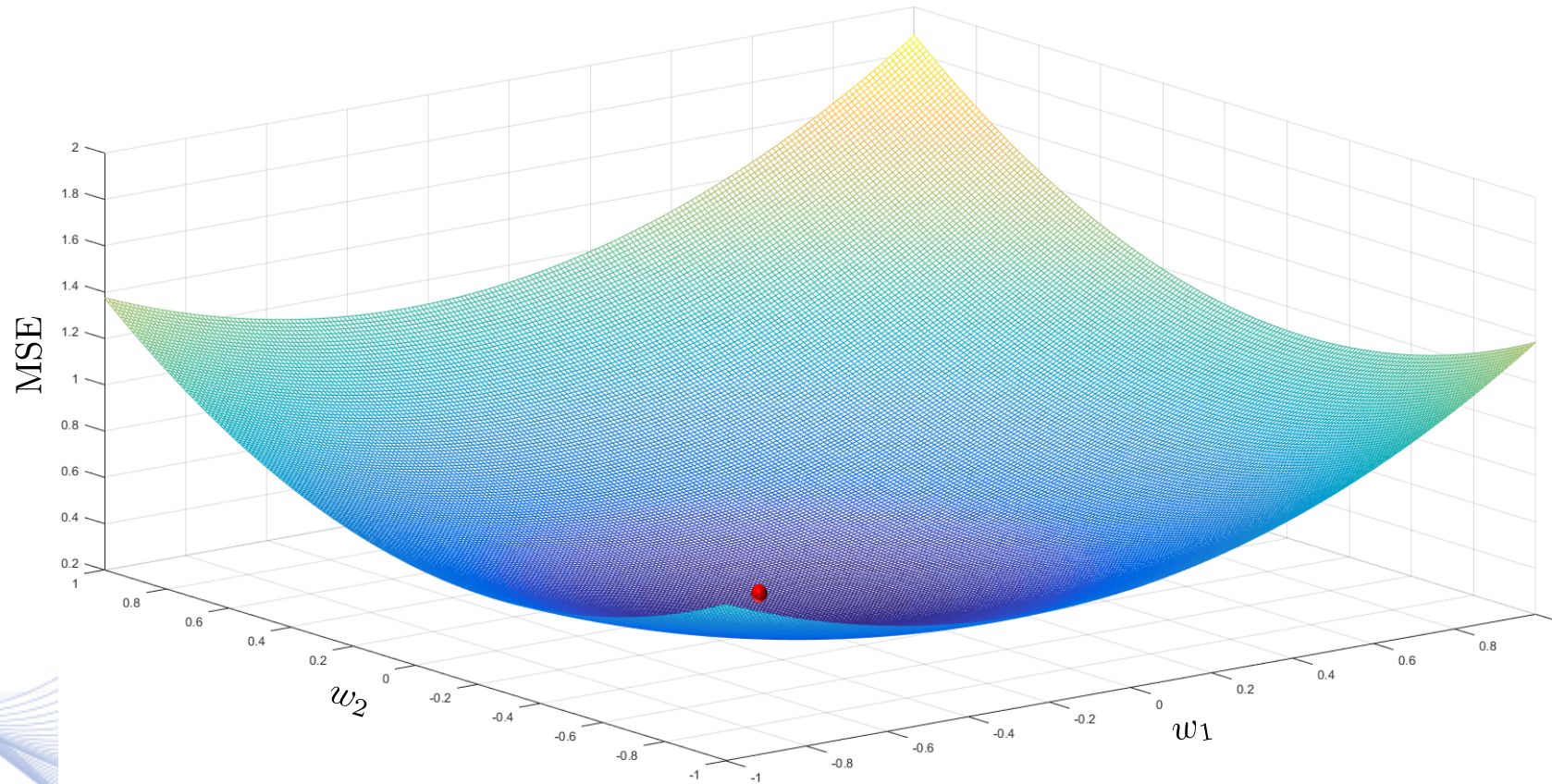
# Statistical Machine Learning



Perceptron training through classification error  
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# Statistical Machine Learning



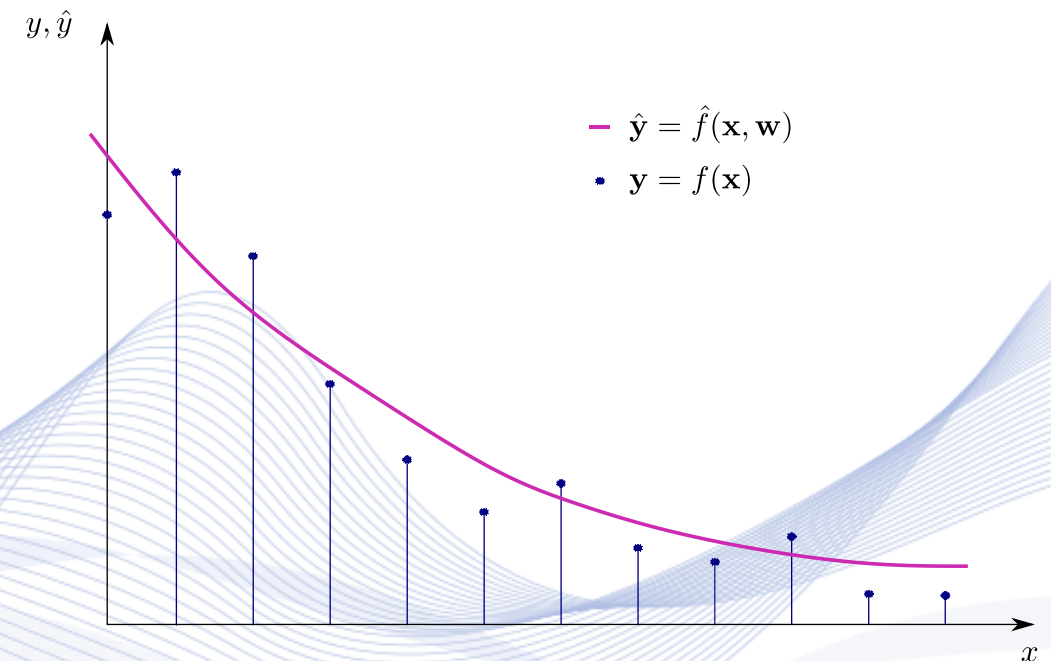
Perceptron training through classification error  
 $J(w_1, w_2)$  minimization.

# Statistical Machine Learning



**Regression** is an approximation  $\hat{y} = \hat{f}(\mathbf{x}, \mathbf{w})$  of a real-valued function  $y = f(\mathbf{x})$ .

- **Input:**  $\mathbf{x}$  (values in the function domain).
- **Trainable parameters**  $\mathbf{w}$ .
- **Output vector**  $\hat{y}$ : approximated function values.
- Training and inference.



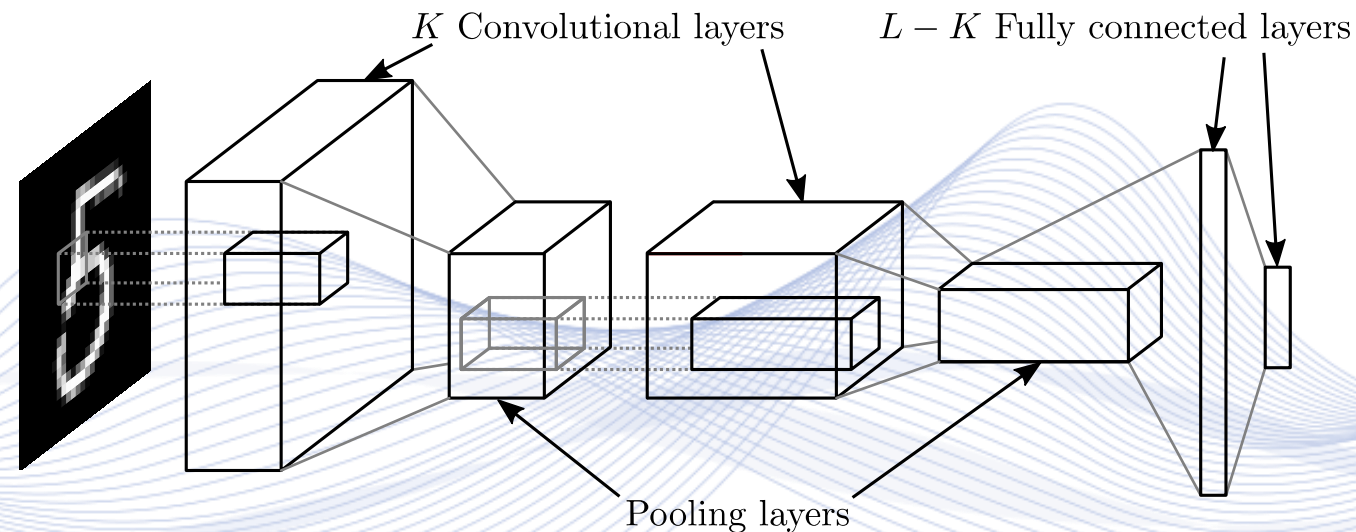
Approximation  $\hat{y} = \hat{f}(x, w)$  of the function  $y = f(x)$

# Statistical Machine Learning



## ***Convolutional Neural Networks (CNN):***

- Employ image convolutions in the first layers.
- They may employ fully connected MLPs in the last layers.



Basic CNN structure.

# Statistical Machine Learning



CNN image features (vertical image edges).

## *Transformers and Attention Networks*

- CNNs cannot accommodate distant data correlations.
- Attention is essentially a ***statistic correlation*** mechanism to extract meaningful information from data.
- It also provides a data feature diffusion mechanism.



Image patches.

# Statistical Machine Learning

## Generative learning models

approximate the data generating probability density function (pdf)

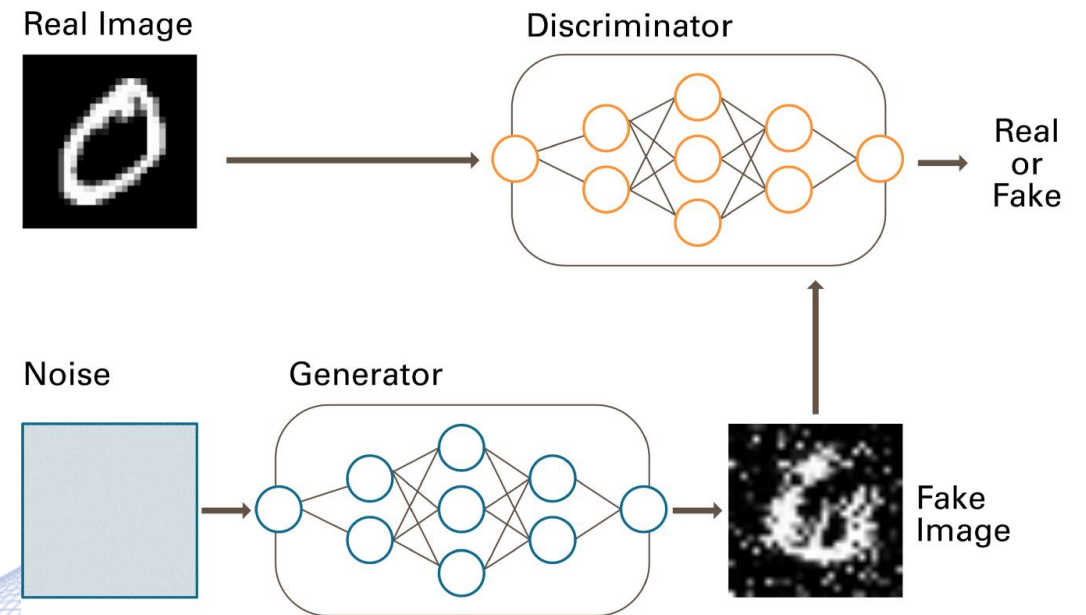
$$\hat{p}(\mathbf{x}) = f(\mathbf{x}; \boldsymbol{\theta}).$$

## Generative Adversarial Networks

have:

- A **Generator** function  $\hat{y} = G(\mathbf{z}; \boldsymbol{\theta}_G)$ .
- A **Discriminator** function  $\hat{y} = D(\mathbf{q}; \boldsymbol{\theta}_D)$ .

They are one form of Generative AI.



GAN architecture.

# Statistical Machine Learning



## ***Generative AI.***

- Large Language Models
- Diffusion Models
- Generative Adversarial Networks.

It can be used to create fake data:

- Fake news, images, videos, audio.
- Works of art.



# AI Science and Engineering

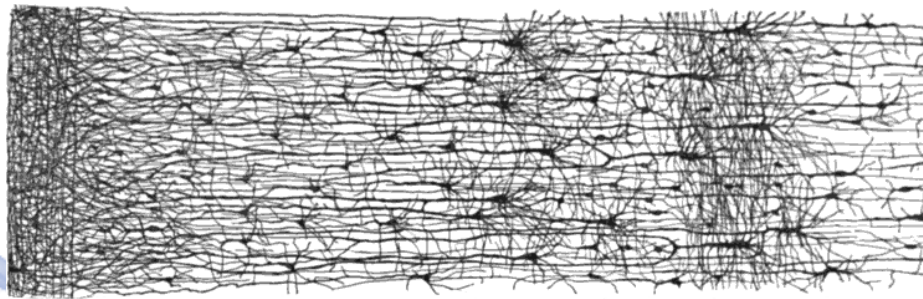
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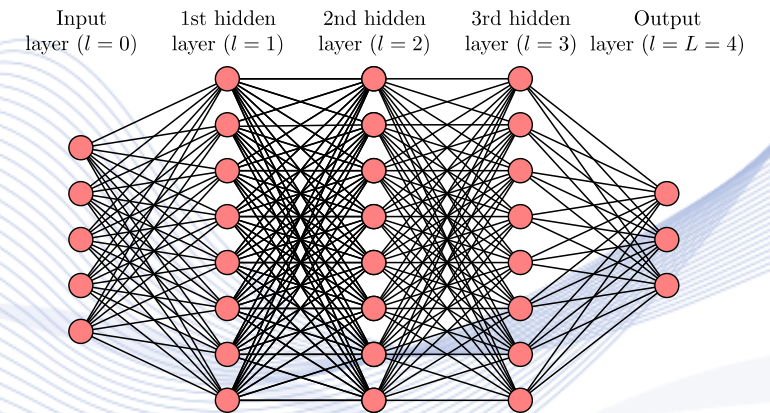
# AI and Human Mind

## *Artificial and Biological neural networks*

- Is *network complexity* the basis of both the biological and artificial intelligence?



Biological NN ([https://en.wikipedia.org/wiki/Cerebral\\_cortex](https://en.wikipedia.org/wiki/Cerebral_cortex))



Multilayer perceptron

# AI and Human Mind

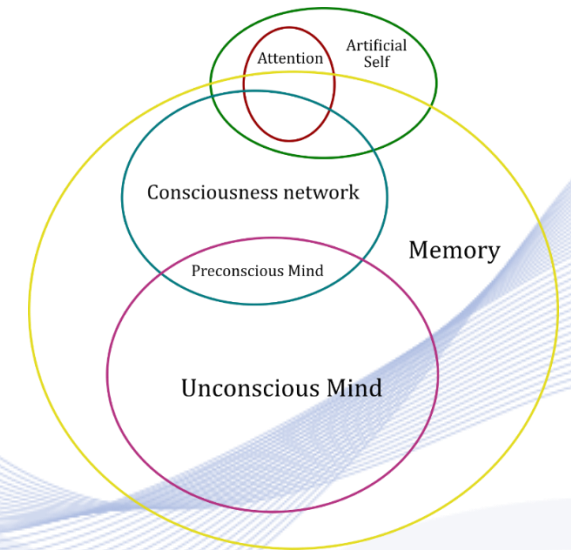
## *Interoception and Physical Intelligence*

- ***Interoception*** is the perception of stimuli from inside our body.
- It supports ***homeostasis*** (maintenance of functional body equilibrium).
- ***It is essential for human (self)consciousness.***
- **Current robots do not have interoception.**
- Closest approximation: ***Physical Intelligence*** uses distributed sensors to allow robots to live in unstructured environments.
  - Multimodal machine perception: tactile, smell, taste sensors.

# AI and Human Mind

## *Brain-Inspired Computing*

- **Computational Neuroscience** creates mathematical models of the brain and nervous systems.
- **Despite advances, no breakthroughs compared to AI revolution.**
- Modeling memory, consciousness, affect etc.
- Major advances expected by Neuroscience and AI/ML fusion.



# AI and Human Mind

## *Intelligent Self-aware systems*

- Memory (easy)
- Affect (easy?)
- Consciousness(doable?)
- Real intelligence (difficult?)
- Swarm/social intelligence (doable).

# AI and Human Mind

- Intelligent systems can be very useful.
- ***Should we be technophobic?***



# AI Science and Engineering

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# Artificial General Intelligence

## *Is AGI the next step after LLMs?*

- Most probably AGI will be VERY different from human intelligence.
  - Airplanes are different than birds, yet they obey the same laws of Physics.
- The physical substrate of AI and human intelligence is very different.
  - Robots have very limited but different physical intelligence.
  - Things may change by developing biological robots.
- ***Life evolution by-design*** than through physical selection.
- Massive ***human-machine symbiosis*** at various levels.

# Artificial General Intelligence

## *Is AGI the next step after LLMs?*

- Will AGI be any different from human intelligence from a behavioral point of view that is worth talking about?
- Today ***too many*** commoners cannot make the difference.
- The phenomenon is intensified by:
  - Lack of proper education.
  - Access of machines remotely.
  - Unwise claims and behavior of AI agents to the general public, e.g.,:
  - AI hallucinations being misunderstood as imagination.
  - False claims of sentiments (internal affect states) by machines.



# Artificial General Intelligence

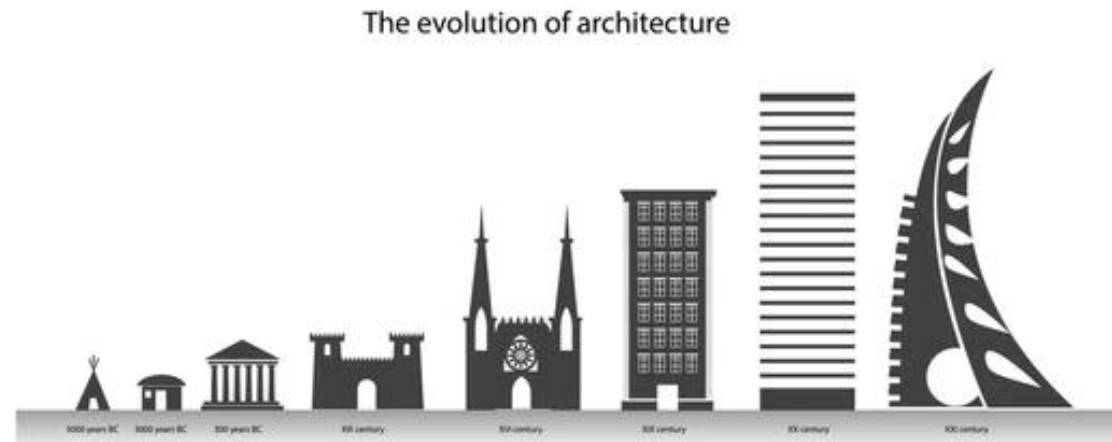
## *Layman's technophobia*

- ***Fear of the unknown*** as commoners cannot understand AI.
- Machines appear to be intelligent and possibly better at that than the humans themselves.
- They are ***massively better*** in certain tasks, e.g., computations, memory/retrieval.
- Machines appear to be ***sentient***.
- Humans are awed by ChatGPT 'intelligence' much more than by other Generative AI methods, e.g., Deep Arts.
- ***Any technophobia can be socially destructive.***

# Artificial General Intelligence

## *Scientific technophobia*

- Very recent trend: scientists fearing the unknown.



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Parable: AI and the tower of Babel.

# Artificial General Intelligence

## *Can AI be stopped or delayed?*

- *AI is the response of humanity to a global society and physical world of ever-increasing complexity.*
- The physical and social complexity increase processes are ***very deep and seeming relentless.***
- *AI is a blessing, but it can become a curse.*
- Political, ethical, and regulatory concerns cannot and should not stop AI research [FUT2023].
- Scientific technophobia leads nowhere [NYT2023].

# Artificial General Intelligence

## *Can AI be stopped or delayed?*

- ***AI research can and should become more open, democratic, scientific and ethical.***
- Simple AI regulatory examples:
  - AI system registry,
  - Clear indication that somebody converses with a machine.
- AI deployment should be regulated and can be temporarily delayed.
  - Geopolitical aspects must be dealt by international cooperation.

# AI Science and Engineering

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# AI Science and Engineering: A new scientific discipline?

- **Computer Science** is the study of computation and information.
- **Computer Engineering** is a branch of Engineering that integrates several CSE fields that are required to develop computer hardware and software.
- Traditionally, AI and ML were CSE disciplines.
- Do AI and ML have own scientific methodology?

# AI Science and Engineering: A new scientific discipline?

AI/ML: mathematical discipline at the CS/CSE/ECE crossroads.

- **Mathematics lost this topic from the early start (1960s).**
- ECE Departments are much more ventures due to:
  - **Early needs in Statistical Communications (1950).**
  - **Good background in mathematical coursework and Pattern Recognition.**
- CS Departments were early starters in the wrong direction:
  - **Symbolic AI**
  - **Weak mathematical coursework.**
- ***Yet CS/CSE is the clear winner in the AI/ML race.***

# AI Science and Engineering: A new scientific discipline?

- ***AISE Interdisciplinarity?***
  - AI and Brain/mind studies
  - AI and social studies/engineering.
- **Mature AISE Interdisciplinarity?**
  - **Not there yet!**
- Risks: ***depth vs shallowness.***



# AI Science and Engineering: A new scientific discipline?

CSE spawning new disciplines *through specialization*:

- Web science
- Data science
- AI Science and Engineering.
- New scientific methodologies are not **necessarily** essential.
- Poor terminology?
- Past experience: **Physics spawning Engineering disciplines**
  - Electrical Engineering, Mechanical Engineering.

# AI Science and Engineering: A new scientific discipline?

AISE background

***Lots of mathematics:***

- **Analysis/calculus, Optimization**
- Geometry
- Linear Algebra
- Graph Theory
- **Probability theory and statistics**
- Mathematical Logic.

# AI Science and Engineering: A new scientific discipline?

AISE background

***Classical studies*** at University and high school level

- Philosophy, ethics, logic
- Linguistic competences.
  
- Physics?, Biology?
  
- ***Do we prescribe universal AI scientists?***
- **What about commoners?**

# AI Science and Engineering: A new scientific discipline?



Worldwide creation of:

- **New AI Departments or Schools**
- **New AI undergraduate studies.**

It seems it is not just a trend.

Many efforts are market driven.

Urgent need for the creation of a good AI Curriculum:

- AIDA AI Curriculum: <https://www.i-aida.org/phd-curriculum/>

# AI Science and Engineering: A new scientific discipline?



Changes will be drastic and will come very soon.

***Schools of 'Information Science and Engineering'*** with departments of:

- Computer Science/Informatics,
- Mathematics
- Computer Engineering
- Artificial Intelligence Science and Engineering
- Internet/Web Science.

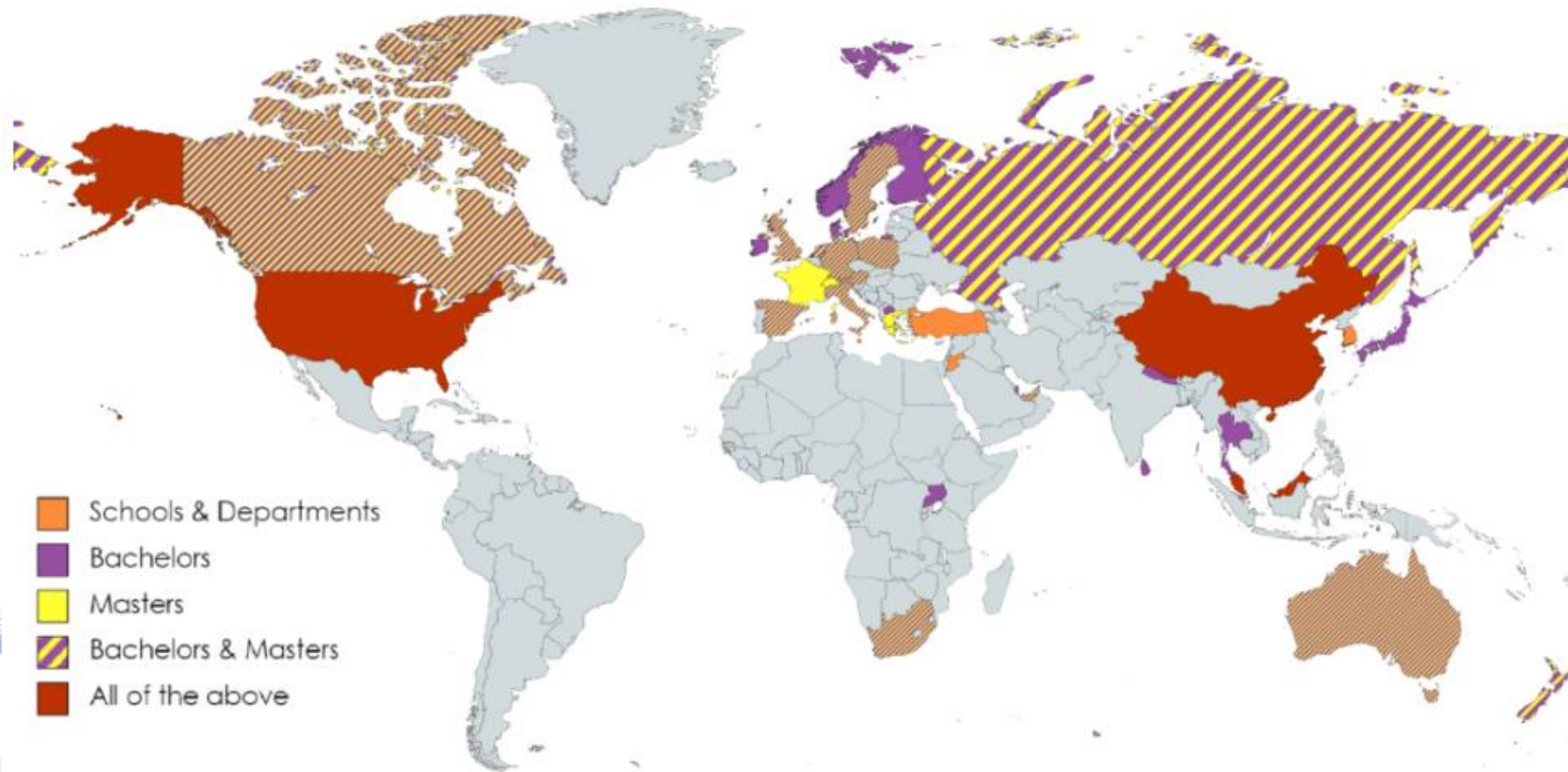
# AI Science and Engineering

- What is AI?
- Statistical Machine Learning
- AI and Human Mind
- Artificial General Intelligence
- AI Science and Engineering?
- **University Education on AI**
- AI in University Education

# University Education on AI

- Very many AI MSc and PhD study programs
- AI Schools & Departments (12)
- AI Undergraduate Studies (59)
- ***Developments are mostly demand-driven.***
- Smaller players can be more adventurous in AI studies.

# University Education on AI

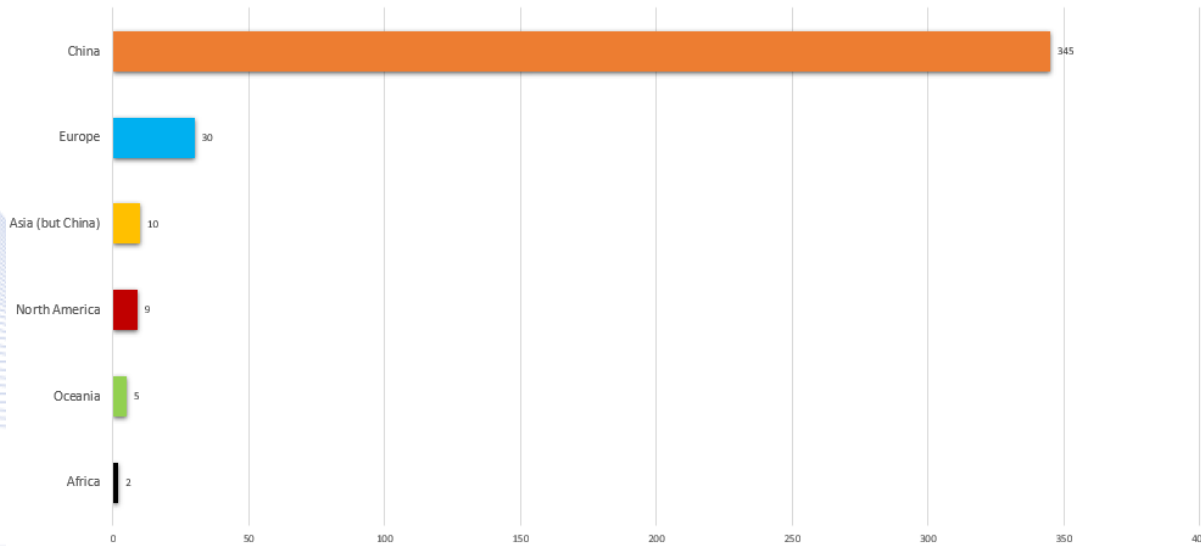


Countries that offer AI studies.



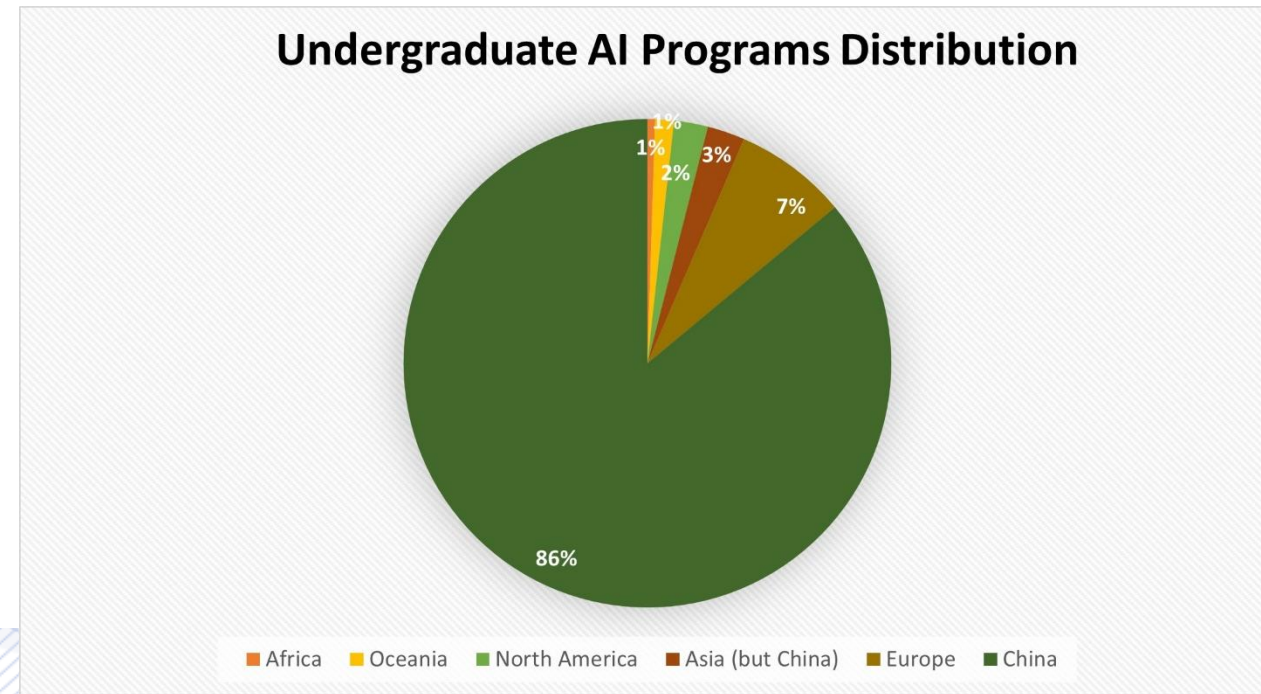
# University Education on AI

Undergraduate AI Programs Distribution



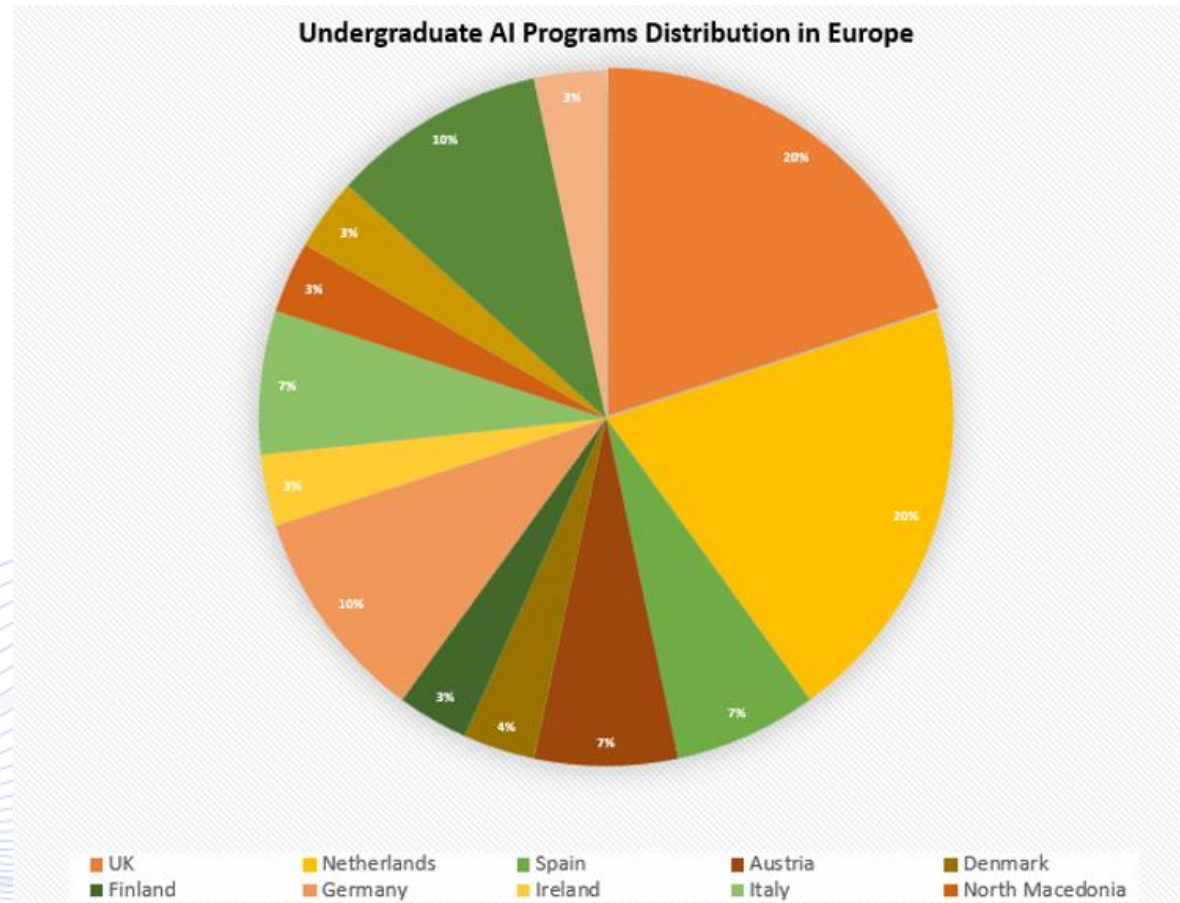
Number of undergraduate AI programs worldwide.

Undergraduate AI Programs Distribution



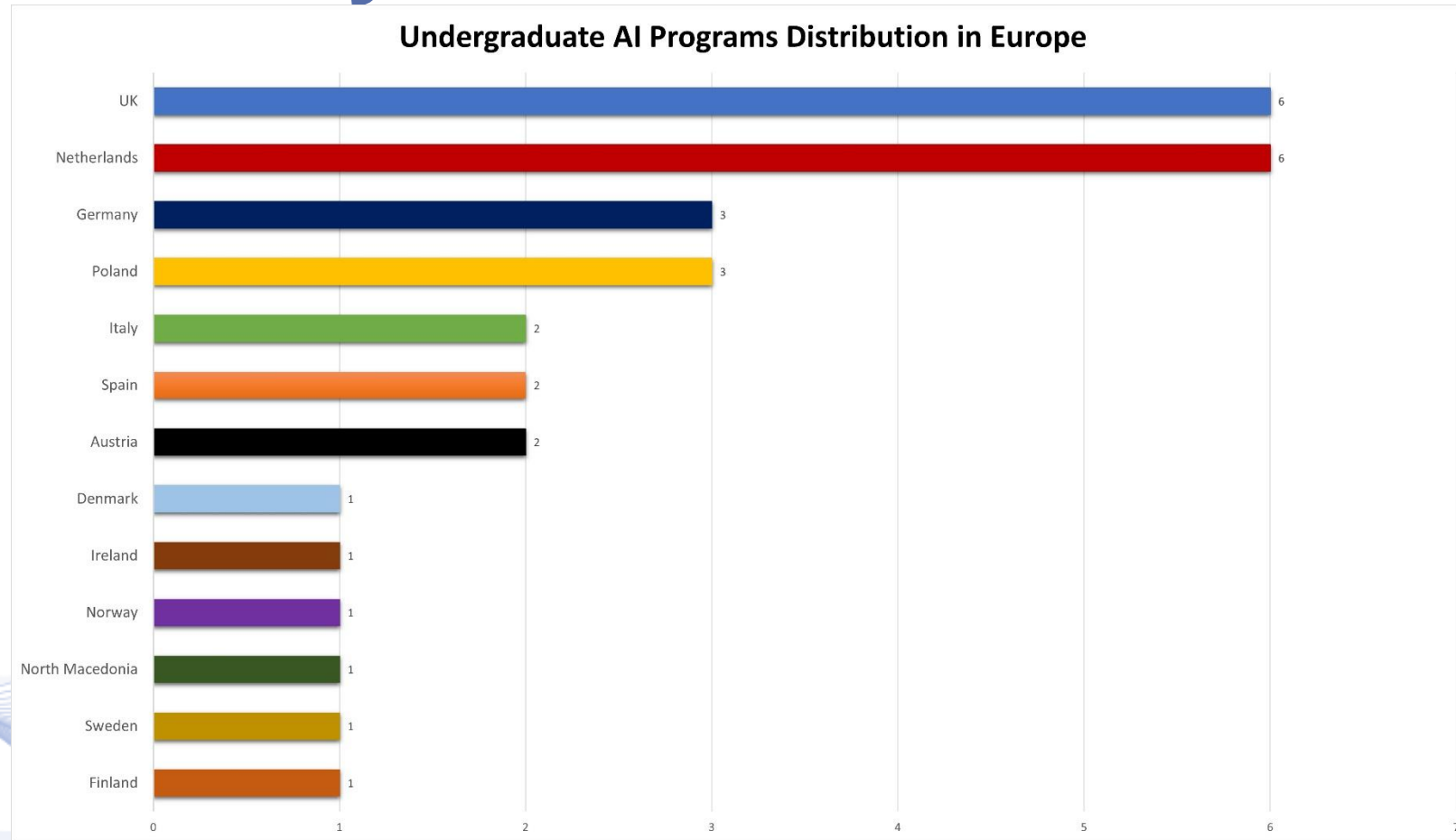
Global distribution of undergraduate AI studies.

# University Education on AI



Distribution of undergraduate AI programs in Europe.

# University Education on AI



Geographical distribution of AI undergraduate programs in Europe.

# University Education on AI



## ***AI-centered Schools & Departments*** (examples):

- Machine Learning Department, Carnegie Mellon University, USA.
  - <https://www.ml.cmu.edu/>
- Institute for AI, Tsinghua University, China.
  - <https://ml.cs.tsinghua.edu.cn/thuai/#/>
- School of Intelligence Science and Technology, Peking University, China.
  - <https://www.cis.pku.edu.cn/English/Home.htm>
- Department of AI, College of Informatics, Korea University, S. Korea
  - <http://xai.korea.ac.kr/eng/company/greeting?language=eng>

# University Education on AI



## ***Undergraduate AI Studies*** (examples):

- BSc in Data Science and AI, Nanyang Technological University, Singapore.
  - <https://www.ntu.edu.sg/education/undergraduate-programme/bachelor-of-science-in-data-science-artificial-intelligence>
- BSc in AI , University of Technology Sydney, Australia.
  - <https://www.uts.edu.au/study/find-a-course/bachelor-artificial-intelligence>
- BSc in AI and Decision Making, Massachusetts Institute of Technology , USA.
  - <http://catalog.mit.edu/degree-charts/artificial-intelligence-decision-making-course-6-4/>
- BSc in AI, The University of Edinburgh , UK.
  - <https://www.ed.ac.uk/studying/undergraduate/degrees/index.php?action=view&code=G700>
- BSc in AI, Vrije Universiteit Amsterdam, Netherlands.
  - <https://vu.nl/en/education/bachelor/artificial-intelligence>
- BSc in AI, Polytechnic University of Catalonia, Spain.
  - <https://www.upc.edu/en/bachelors/artificial-intelligence-barcelona-fib>

# University Education on AI



## ***Curriculum of BSc on AI, CMU, USA*** (example)

<https://www.cs.cmu.edu/bs-in-artificial-intelligence/>

- Principles of Imperative Computation
- Integration and Approximation
- Mathematical Foundations for Computer Science
- Great Theoretical Ideas in Computer Science
- Matrices and Linear Transformations
- Calculus in Three Dimensions
- Concepts in AI
- AI: Representation and Problem Solving
- Parallel and Sequential Data Structures and Algorithms
- Probability Theory for Computer Science
- Introduction to Machine Learning
- Introduction to Computer Systems
- Computer Vision
- Natural Language Processing
- Modern Regression
- Neural Computation
- Autonomous Agents
- Cognitive Robotics: The Future of Robot Toys
- Planning Techniques for Robotics
- Mobile Robot Algorithms Laboratory
- Robot Kinematics and Dynamics
- Deep Reinforcement Learning & Control

# University Education on AI



## *Curriculum of BSc on AI, CMU, USA*

- Mobile Robot Algorithms Laboratory
- Robot Kinematics and Dynamics
- Deep Reinforcement Learning & Control
- Deep Learning Systems: Algorithms and Implementation
- Intermediate Deep Learning
- Machine Learning for Structured Data
- Machine Learning for Text and Graph-based Mining
- Introduction to Deep Learning
- Advanced Methods for Data Analysis
- Search Engines
- Speech Processing
- Computational Perception
- Computational Photography
- Design of Artificial Intelligence Products
- Human AI Interaction
- Designing Human Centered Software
- Human Robot Interaction

# University Education on AI



## *Curriculum of MSc in Machine Learning, UCL, UK (example)*

<https://www.ucl.ac.uk/prospective-students/graduate/taught-degrees/machine-learning-msc>

- Applied Machine Learning
- Advanced Topics in Machine Learning
- Approximate Inference and Learning in Probabilistic Models
- Probabilistic and Unsupervised Learning
- Statistical Natural Language Processing
- Reinforcement Learning
- Machine Vision
- Supervised Learning
- MSc Machine Learning Project
- Machine Learning Seminar
- Bayesian Deep Learning
- Statistical Learning Theory
- Applied Deep Learning
- Graphical Models



# AI Science and Engineering

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# AI in University Education

Creation of Departments for '*Mind and Social Science and Engineering*' in Schools of Arts and Humanities.

- Groundbreaking proposal.
- ***Departments of Digital Humanities*** is another good solution.
- The exact name or form is not important, as long as it serves the transfer of mathematical and programming skills to arts and humanities students.

# AI in University Education

- Currently, the Humanities face the greatest pressure from LLMs and AI.
- The mathematization of classical subjects (e.g., Linguistics, Sociology) has advanced significantly.
- Alternative? Creation of departments for '**Philological/Linguistic Engineering**' or '**Social Engineering**' in Science/Engineering Schools.

# AI in University Education

Creation of departments for '***Bio-Science and Engineering***' in Schools of Health Sciences, including:

- Biomedical Engineering, Genetic Engineering and Systems Biology.

***Mandatory inclusion of Mathematics and Computer Science courses in all disciplines without exception.***

- Simply, one (poor) course in Statistics does not meet the current needs.
- Mandatory courses on AI ***Ethics, Legal and Social Implications*** (ELSI) in all ECE, EE, CS and CSE Curricula.

- It is already partly underway.

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# Q & A

**Thank you very much for your attention!**

**More material in  
<http://icarus.csd.auth.gr/cvml-web-lecture-series/>**

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